

# Quality Enhancement Grant Scheme

**Final Evaluation Report**

**Project No. : 05/QEGS/2011**

## Part A

Project Title : Enhancement of Career Guidance Services (05/QEGS/2011)

Name of Grantee : The Community College at Lingnan University

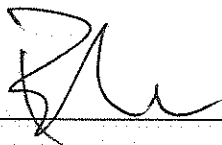
Project Period : From Oct/2011 (month/year) to Aug/2013 (month/year)

## Part B

Please use separate A4-size sheets to provide an evaluation of the Project with regard to the following aspects:

1. Project activities contributing to the attainment of Project objectives, extent of attainment of the objectives, evidence or indicators attesting to the attainment of the objectives, and if applicable, reasons for not able to achieve the objectives.
2. Impact or benefits of the Project to the participants, the target institution(s) or the sector.
3. Cost-effectiveness of the Project against clear indicators, e.g. utilization of available resources, unit cost per beneficiaries, sustainability of Project activities/impacts, applicability of Project outcomes/deliverables to other institutions, or alternative approaches for equivalent benefits at less cost, etc.
4. Outcomes and deliverables of the Project.

Signature: \_\_\_\_\_



Organization Chop: \_\_\_\_\_



Name of Authorized Person: Dr NG Hoi-man, Brandon

Name of Grantee: The Community College at

Organization: Lingnan University

Dean of the Community  
Position of Authorized College and Further  
Person: Education

Date: \_\_\_\_\_

Dec 2, 2013

## 1. Attainment of Objectives

**Table 1: Attainment of Objectives**

Objective statement	Activities related to the objective	Extent of attainment of the objective	Evidence or indicators of having achieved the objective	Reasons for not being able to achieve the objective, if applicable
To provide students with guidance in career planning and development	1. Guidance & Counseling for Individuals	Fully achieved	124 sessions provided	N/A
To help students identify and understand their personality type, and explore their potentials and interests	2. Personality Dimensions (PD) Workshops	Fully achieved	341 students benefited from participating in these workshops	N/A
	3. Myers-Briggs Type Indicator (MBTI) Workshops	Fully achieved	340 students benefited from participating in these workshops	N/A
To enhance students' skills in job-searching and hunting	4. Company Visits	Fully achieved	6 company visits were organized and a total of 129 students benefited from participating in these visits	N/A
	5. Internship Opportunities	Fully achieved	26 students participated in the internship program and received training in companies.	N/A
To facilitate and enhance students' employability	6. Recruitment / Career Talks	Fully achieved	13 career talks were organized and a total of 629 students received latest developments from practitioners in the fields.	N/A
	7. Job Search Skills Workshops	Fully achieved	11 job search skills workshops were organized and a total of 552 students had benefited from participating in these workshops.	N/A
	8. Further Studies Workshops	Fully achieved	42 further studies workshops were organized and a total of 1460 students benefited from participating in these workshops.	N/A
To provide certification on students' non-academic achievements for not only as self-recognition but also as a tool for employment seeking and further studies	9. Student Development Portfolio	Fully achieved	Through the online system, a total of 2528 students' non-academic achievement record had stored and Student Development Portfolio could be provided.	N/A

## **2. Project Impact**

### **2.1 Broadening students'/teachers' horizons:**

Through the provision of professional assessments, such as Personality Dimension (PD) and Myers-Briggs Type Indicator (MBTI), students' self-understanding and mapping with related career types were discussed and reviewed. Also, through the training workshops in the topics of career planning, job-searching and skills enhancement,, not only students' interpersonal skills and job searching skills were enhanced, their employability were strengthened. The project also had widened the career choices for student's development that they had sensed different job nature through various company visits. Besides career development, students had got much information and knowledge about articulation and equipped the interview skills through the articulation seminars and mock interviews.

### **2.2 Increasing students' sense of achievement:**

A Job Matching & Information Network had been established which mainly consists of 3 parts: i) on-line job posting & matching, ii) alumni networking and iii) students' personal development portfolio.

Through this student personal development portfolio, student's achievement was recorded in the system. They can check their achievements online or print it out at any time and even after graduation. With this systematic record system, students' sense of achievement was cultivated and maintained.

### **2.3 Fostering students' development in their potential and specific abilities:**

Student's self-understanding had been enhanced through the participations of the professional assessments, such as Personality Dimension (PD) and Myers-Briggs Type Indicator (MBTI). Also, with the provision of the individual career counseling sessions, student could have a deeper understanding on their potentials and specific abilities in which benefit their further development.

### **2.4 Training students to better meet social demands:**

The career seminars and visit programmes had enhanced students' abilities to work in the career world. For example, one of the skill workshops entitled "How to build up relationship with your boss" helped students in understanding the demand from the working world.

### **2.5 Increasing training opportunities for teachers and enhancing their professional development:**

The staff of Student Affairs Office had been trained up to be MBTI and Personality Dimension practitioners so they can provide profession trainings for the students during the project.

### 3. Cost-effectiveness

**Table 2: Financial Status**

<b>Budget Items</b> <i>(Based on Schedule I of Agreement)</i>	<b>Approved Budget</b>	<b>Actual Expense</b>	<b>Balance</b>
A. Manpower	\$1,071,000 *(\$1,141,000 - 70,000)	802,394	268,606
B. Equipment / Facilities	\$161,000 *(\$91,000+HK\$70,000)	147,579	13,421
C. Services	\$532,000	445,901	86,099
D. General Expenses	\$8,000	2,768	5,232
E. Others	\$97,000	14,950	82,050
<b>Total</b>	<b>\$1,869,000</b>	<b>1,413,592</b>	<b>455,408</b>

\*Budget virement (HK\$70,000) from the Manpower to Equipment/Facilities had approved by EDB.

#### **Unit cost for the direct beneficiaries**

The project is deemed to be cost-effective as it has fully utilized its available resources. The total cost for project was HK\$1,413,592. There were 3,601 participating in direct service and 2,508 students had been served for provide personal developmental portfolio through the online system. With a total of 6,129 students had been served. The cost per beneficiaries is HK\$230.6 only.

#### **Sustainability of the learning programme and materials developed**

In terms of sustainability, a Job Matching & Information Network had been established which mainly consists of 3 parts: i) on-line job posting & matching, ii) alumni networking and iii) students' personal development portfolio. The system will continue to serve us as it provided a platform for the networked employers who will provide job vacancies for our students and alumni. Also, the personal development portfolio system will keep updating the new students' records so more and more students will be served.

#### 4. Deliverables and Modes of Dissemination

Dimensions of Intervention	Key Tasks	Deliverables attained	Resources developed
Guidance & Counseling for Individuals	Individual career counseling interview	124 sessions	N.A.
Facilitation of Students' Personal Planning	- Personality Dimensions Workshops	341 students	Training materials
	- MBTI Workshops	340 students	Training materials
	- Student Development Portfolio	2,528 student's non-academic achievement record had stored and Student Development Portfolio could be provided	A well-structured computerized online system
Enrichment of Learning Experiences for Career Development	- Internship Opportunities	26 students	N.A.
	- Company Visits	6 company visits had been organized and total 129 students had participated	Employers' network and connections
School-wide Career Guidance Activities	- Recruitment/ Career Talks	13 career talks had been organized and total 629 students had participated	Employers' network and connections
	- Job Search Skills Workshops	11 job search skills workshops had been organized and total 552 students had participated	Training materials
	- Further Studies Workshops (Mock interviews and admission seminars)	42 further studies workshops had been organized and total 1,460 students had participated	Training materials
Resources of Career Information	- Job Matching & Information Network	-	- A well-structured computerized online system Employers'

			network and connections
	- Career Resources Corner	-	- A comprehensive website for career services - reference books for career resources corner

(For the details of the activities conducted date, feedback from participants, please refer to “Activity List”)

## 5. Activity List

Particulars of activities conducted during the project period such as types of activities, brief descriptions of the activities, number of participants and feedback from participants:

**Table 3: Activity List**

Types of activities (e.g. seminar, performance, etc.)	Brief description (e.g. date, theme, venue, etc.)	No. of participants				Feedback from participants
		schools	teachers	students	others (Please specify)	
Individual Counseling Service	Date: 11/2011 – 8/2013 Venue: Main Campus, Tsuen Wan Campus and TST Campus			124		-
Personality Dimensions (PD) Workshops	Date: 15-Feb-2012 (1a) Theme: Personality Dimensions Workshop Venue: Main Campus			22		86.7% participants agreed the program could help them to understand the topic. Other feedbacks please refer to Appendix 1.
	Date: 22-Feb-2012 (1b) Theme: Personality Dimensions Workshop Venue: Main Campus			18		
	Date: 20-Feb-2012(2) Theme: Personality Dimensions Workshop Venue: Main Campus			21		Collected feedback from students by conversation, students agreed the program could help them to understand their personality.

Date: 22-Feb-2012(3) Theme: Personality Dimensions Workshop Venue: Main Campus			16	Collected feedback from students by conversation, students agreed the program could help them to understand their personality.
Date: 22-Feb-2012(4) Theme: Personality Dimensions Workshop Venue: Main Campus			21	Collected feedback from students by conversation, students agreed the program could help them to understand their personality.
Date: 22-Feb-2012(5) Theme: Personality Dimensions Workshop Venue: Main Campus			18	Collected feedback from students by conversation, students agreed the program could help them to understand their personality.
Date: 23-Feb-2012(6) Theme: Personality Dimensions Workshop Venue: Main Campus			18	Collected feedback from students by conversation, students agreed the program could help them to understand their personality.
Date: 23-Feb-2012(7) Theme: Personality Dimensions Workshop Venue: Main Campus			16	Collected feedback from students by conversation, students agreed the program could help them to understand their personality.
Date: 5-Mar-2012(8A) Theme: Personality Dimensions Workshop Venue: Main Campus			11	100% participants agreed the program could help them to understand the topic.
Date: 12-Mar-2012(8B) Theme: Personality Dimensions Workshop Venue: Main Campus			11	Other feedbacks please refer to Appendix 1.
Date: 6-Mar-2012(9A) Theme: Personality Dimensions Workshop Venue: Main Campus			19	100 % participants agreed the program could help them to understand the topic.
Date: 13-Mar-2012(9B) Theme: Personality Dimensions Workshop Venue: Main Campus			19	Other feedbacks please refer to Appendix 1.

	Date: 7-Mar-2012(10A) Theme: Personality Dimensions Workshop Venue: Main Campus			21		100 % participants agreed the program could help them to understand the topic. Other feedbacks please refer to Appendix 1.
	Date: 14-Mar-2012(10B) Theme: Personality Dimensions Workshop Venue: Main Campus			21		
	Date: 9-Apr-2013(11A) Theme: Personality Dimensions Workshop Venue: Main Campus			30		100% participants agreed the program could help them to understand their personality. Other feedbacks please refer to Appendix 1.
	Date: 16-Apr-2013(11B) Theme: Personality Dimensions Workshop Venue: Main Campus			22		
	Date: 11-Apr-2013(12A) Theme: Personality Dimensions Workshop Venue: Main Campus			18		94.4% participants agreed the program could help them to understand their personality. Other feedbacks please refer to Appendix 1.
	Date: 18-Apr-2013(12B) Theme: Personality Dimensions Workshop Venue: Main Campus			19		
Myers-Briggs Type Indicator (MBTI) Workshops	Date: 17-Apr-2012(1A) Theme: MBTI Workshop Venue: Main Campus			13		100% participants felt satisfied the program. Other feedbacks please refer to Appendix 1.
	Date: 19-Apr-2012(1B) Theme: MBTI Workshop Venue: Main Campus			13		
	Date: 5-Oct-2012(2A) Theme: MBTI Workshop Venue: Main Campus			27		100% participants agreed the program could help them to understand their personality. Other feedbacks please refer to Appendix 1.
	Date: 12-Oct-2012(2B) Theme: MBTI Workshop Venue: Main Campus			24		
	Date: 8-Nov-2012(3A) Theme: MBTI Workshop Venue: Main Campus			27		100% participants agreed the program could help them to understand their personality. Other feedbacks please refer to Appendix 1.
	Date: 15-Nov-2012(3B) Theme: MBTI Workshop Venue: Main Campus			26		
	Date: 6-Dec-2012(4A) Theme: MBTI Workshop Venue: Main Campus			25		84.6% participants agreed the program could help them to



	Date: 13-Dec-2012(4B) Theme: MBTI Workshop Venue: Main Campus			20		understand their personality. Other feedbacks please refer to Appendix 1.
	Date: 22-Feb-2013(5A) Theme: MBTI Workshop Venue: Main Campus			48		92.7% participants agreed the program could help them to understand their personality. Other feedbacks please refer to Appendix 1.
	Date: 1-Mar-2013(5B) Theme: MBTI Workshop Venue: Main Campus			48		Collected feedback from students by conversation, students agreed the program could help them to understand their personality. Other feedbacks please refer to Appendix 1.
	Date: 25-Apr-2013 Theme: MBTI Workshop Venue: TST Campus			9		88.3% participants agreed the program could help them to understand the topic. Other feedbacks please refer to Appendix 1.
	Date: 20-May-2013 Theme: MBTI Workshop Venue: Main Campus			60		100% participants agreed the program could help them to understand the Cyberport. Other feedbacks please refer to Appendix 1.
Company Visits	Date: 20 March 2012 Theme: Visit to Cyberport Venue: Cyberport			8		88% participants agreed the program could help them to understand the topic. Other feedbacks please refer to Appendix 1.
	Date: 15 Aug 2012 Theme: Visit to Cathay Pacific City Venue: Cathay Pacific City			37		90.9% participants agreed the program could help them to prepare their development of career and further studies. Other feedbacks please refer to Appendix 1.
	Date: 15 Jan 2013 Theme: Visit to China Arbor Ltd (鳳溪攀樹隊). Venue: Fung Kai Secondary School			23		

	Date: 27 Feb 2013 Theme: Visit to Hong Kong Canine Training Association Venue: DD122, Kam Sheung Road, Pat Heung			25	100% participants agreed the program could help them to understand the information career development. Other feedbacks please refer to Appendix 1.
	Date: 24 April 2013 Theme: Visit to The Hong Kong Association of Hair Design Venue: G110, Lei Cheng Uk Shopping Centre.			14	100% participants agreed the program could help them to understand the career development. Other feedbacks please refer to Appendix 1.
	Date: 22 May 2013 Theme: Visit to Youth Employment Start Venue: Y.E.S. Kwai Fong Centre			22	Collected feedback from students by conversation, students agreed the program could help them to get more career information.
Internship Opportunities	Date: Jun 2012 – Aug 2012 Theme: Summer Internship Programme 2012 : Hong Kong Housing Society			2	Collected feedback from students by conversation, students agreed the program could help them to gain more real working experience and prepare for their career development.
	Date: 18 Jun 2012 – 3 Aug 2012 Theme: Summer Internship Program 2012: Hospital Authority (Kowloon West Cluster)			4	Collected feedback from students by conversation, students agreed the program could help them to gain more real working experience and prepare for their career development.
	Date: 17 Jun 2013 – 2 Aug 2013 Theme: Summer Internship Program 2013: Hospital Authority (Kowloon West Cluster)			17	Collected feedback from students by conversation, students agreed the program could help them to gain more real working experience and prepare for their career development.

	Date: Jun 2013 – Aug 2013 Theme: Summer Internship Programme 2013 : Hong Kong Housing Society			3	Collected feedback from students by conversation, students agreed the program could help them to gain more real working experience and prepare for their career development.
Job Search Skills Workshops	Date: 28 Feb 2012 Theme: Pre-Employment Make-up Workshop Venue: Main Campus			31	100% participants agreed the program could help them to understand the knowledge from this topic. Other feedbacks please refer to Appendix 1.
	Date: 29 Feb 2012 Theme: Pre-Employment Make-up Workshop Venue: Main Campus			24	100% participants agreed the program could help them to understand the knowledge from this topic. Other feedbacks please refer to Appendix 1.
	Date: 21 Mar 2012 Theme: CV & Job Interview Workshop Venue: Main Campus			30	88.9% participants agreed the program could help them to prepare CV and job interview. Other feedbacks please refer to Appendix 1.
	Date: 11 April 2012 Theme: Interpersonal relationship and Decision-making Skills Talk Venue: Main Campus			19	90% participants agreed the program could help them to understand the knowledge from this topic. Other feedbacks please refer to Appendix 1.
	Date: 8 Oct 2012 Theme: From School to Work Venue: Main Campus			27	81.5% participants agreed the program could help them to understand the knowledge from this topic. Other feedbacks please refer to Appendix 1.

				23	73.9% participants agreed the program could help them to understand the knowledge from this topic. Other feedbacks please refer to Appendix 1.
				34	100% participants agreed the program could help them to prepare their development of career and further studies. Other feedbacks please refer to Appendix 1.
				37	90.9% participants agreed the program could help them to understand the knowledge from this topic. Other feedbacks please refer to Appendix 1.
				29	100% % participants agreed the program could help them to prepare their development of career and further studies. Other feedbacks please refer to Appendix 1
				109	85.6% participants agreed the program could help them to understand the knowledge from this topic. Other feedbacks please refer to Appendix 1.
				121	81.7% participants agreed the program could help them to prepare their development of career and further studies. Other feedbacks please refer to Appendix 1.

	Date: 8 Apr 2013 Theme: Tips for writing CV & Cover letter Venue: Main Campus			68	86.6% participants agreed the program could help them to prepare their development of career and further studies. Other feedbacks please refer to Appendix 1.
Recruitment / Career Talks	Date: 1 Mar 2012 Theme: ICAC Talk: Work Ethnic Venue: Main Campus			43	88% participants agreed the program could help them to understand the knowledge from this topic. Other feedbacks please refer to Appendix 1.
	Date: 8 Mar 2012 Theme: Program Officer Training Venue: Main Campus			29	82.8% participants agreed the program could help them to understand the knowledge from this topic. Other feedbacks please refer to Appendix 1.
	Date: 26 Mar 2012 Theme: Career Talk: YOSHINOYA Venue: Main Campus			9	100% participants agreed the program could help them to understand the knowledge from this topic. Other feedbacks please refer to Appendix 1.
	Date: 29 Mar 2012 Theme: Career Talk: AXA Insurance Co. Ltd Venue: Main Campus			32	75.7% participants agreed the program could help them to understand the knowledge from this topic. Other feedbacks please refer to Appendix 1.
	Date: 16 Apr 2012 Theme: Career Talk: Cathay Pacific Airway Venue: Main Campus			61	94.3% participants agreed the program could help them to understand the knowledge from this topic. Other feedbacks please refer to Appendix 1.

Date: 18 Apr 2012 Theme: Career Talk: HK Police Force Venue: Main Campus			77	95.5% participants agreed the program could help them to understand the knowledge from this topic. Other feedbacks please refer to Appendix 1.
Date: 19 Apr 2012 Theme: Career Talk: YOSHINOYA Venue: Main Campus			14	100% participants agreed the program could help them to understand the knowledge from this topic. Other feedbacks please refer to Appendix 1.
Date: 26 Apr 2012 Theme: Working Holidays Venue: Main Campus			85	83.3% participants agreed the program could help them to understand the knowledge from this topic. Other feedbacks please refer to Appendix 1.
Date: 27 Sep 2012 Theme: 山度士的足球世界-與年青人分享如何在職場上追求理想 Venue: Main Campus			130	81.5% participants agreed the program could help them to understand the knowledge from this topic. Other feedbacks please refer to Appendix 1.
Date: 27 Nov 2012 Theme: Career Talk: Hong Kong Police Force Venue: Tsuen Wan Town Hall			68	94% participants agreed the program could help them to understand the knowledge from this topic. Other feedbacks please refer to Appendix 1.
Date: 30 Apr 2012 Theme: Career Talk: HK Disneyland Venue: Main Campus			24	Collected feedback from students by conversation, students agreed the program could help them to get more career information.

	<p>Date: 19 Apr 2013  Theme: Career Talk: HKJC Catering  Venue: TST Campus</p>			24	<p>85.7% participants agreed the program could help them to prepare their development of career and further studies. Other feedbacks please refer to Appendix 1.</p>
	<p>Date: 24 Apr 2013  Theme: Career Talk: ICAC  Venue: Main Campus</p>			33	<p>90.9% participants agreed the program could help them to understand the knowledge from this topic. Other feedbacks please refer to Appendix 1.</p>
Further Studies Workshops	<p>Date: 18 Jan 2012  Theme: Preparation for University Application Workshop  Venue: Main Campus</p>			31	<p>Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.</p>
	<p>Date: 19 Jan 2012  Theme: Preparation for University Application Workshop  Venue: Main Campus</p>			26	<p>Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.</p>
	<p>Date: 10 Feb 2012  Theme: Articulation Seminars for HD / AD Students(Arts/Social Sciences)  Venue: Main Campus</p>			68	<p>Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.</p>
	<p>Date: 17 Feb 2012  Theme: Articulation Seminars for HD / AD Students(Business)  Venue: Main Campus</p>			36	<p>Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.</p>

Date: 2 Mar 2012 Theme: Articulation Seminar (For Pre-AD & Dip Students) Session 1 Venue: Main Campus			10	Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.
Date: 5 Mar 2012 Theme: Articulation Seminar (For Pre-AD & Dip Students) Session 2 Venue: Main Campus			116	Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.
Date: 22 Feb 2012 Theme: Mock University Admission Interview (Session 1a) Venue: Main Campus			8	Collected feedback from students by conversation, students agreed the program could provide them the chance for interview practice.
Date: 22 Feb 2012 Theme: Mock University Admission Interview (Seesion 1b) Venue: Main Campus			4	Collected feedback from students by conversation, students agreed the program could provide them the chance for interview practice.
Date: 22 Feb 2012 Theme: Mock University Admission Interview(Seesion 2) Venue: Main Campus			7	Collected feedback from students by conversation, students agreed the program could provide them the chance for interview practice.
Date: 9 Mar 2012 Theme: Mock University Admission Interview (Session 7a - Arts Majors) Venue: Main Campus			10	Collected feedback from students by conversation, students agreed the program could provide them the chance for interview practice.
Date: 9 Mar 2012 Theme: Mock University Admission Interview(Session 7b - Arts Majors) Venue: Main Campus			9	Collected feedback from students by conversation, students agreed the program could provide them the chance for interview practice.



Date: 9 Mar 2012 Theme: Mock University Admission Interview(Session 8a - Social Sciences Majors) Venue: Main Campus			5	Collected feedback from students by conversation, students agreed the program could provide them the chance for interview practice.
Date: 9 Mar 2012 Theme: Mock University Admission Interview(Session 8b- -Business Majors) Venue: Main Campus			11	Collected feedback from students by conversation, students agreed the program could provide them the chance for interview practice.
Date: 19 Mar 2012 Theme: University Admission and University Transition Seminar Venue: Main Campus			81	Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.
Date: 10 Apr 2012 Theme: Introduction of Higher Education Programmes 1(U of Wales, Top-up degree programmes) (AD and HD final year students) Venue: Main Campus			20	Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.
Date: 19 Apr 2012 Theme: Introduction of Higher Education Programmes 2(U of Wales, Top-up degree programmes) (AD and HD final year students) Venue: Main Campus			23	Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.
Date: 19 Apr 2012 Theme: Introduction of Higher Education Programmes 3(U of Wales, Top-up degree programmes) (AD and HD final year students) Venue: Main Campus			13	Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.

	<p>Date: 20 Apr 2012  Theme: Introduction of Higher Education Programmes 4(U of Wales, Top-up degree programmes) (AD and HD final year students)  Venue: Main Campus</p>			28	<p>Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.</p>
	<p>Date: 22 Nov 2012  Theme: CUHK Admission Seminar  Venue: Main Campus</p>			44	<p>Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.</p>
	<p>Date: 29 Nov 2012  Theme: Further Studies Workshop: From AD to Degree  Venue: Main Campus</p>			138	<p>90.1% participants agreed the program could help them to understand the topic. Other feedbacks please refer to Appendix 1</p>
	<p>Date: 16 Jan 2013  Theme: Admission seminar (Centennial College)  Venue: Main Campus</p>			10	<p>Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.</p>
	<p>Date: 16 Jan 2013  Theme: Admission Seminar (LU - Art and Social Science Programmes)  Venue: Main Campus</p>			130	<p>Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.</p>
	<p>Date: 16 Jan 2013  Theme: Admission Seminar (LU - Businsee Programmes)  Venue: Main Campus</p>			75	<p>Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.</p>

	Date: 17 Jan 2013 Theme: City University of Hong Kong - School of Continuing and Professional Education Venue: Main Campus			15	Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.
	Date: 17 Jan 2013 Theme: Admission Seminar - Shue Yan University Venue: Main Campus			40	Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.
	Date: 17 Jan 2013 Theme: Admission Seminar - Hong Kong Baptist University College of International Education Venue: Main Campus			21	Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.
	Date: 18 Jan 2013 Theme: Admission Seminar - HKU SPACE Centre for International Degree Programmes Venue: Main Campus			16	Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.
	Date: 18 Jan 2013 Theme: Admission Seminar - Tung Wah College Venue: Main Campus			9	Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.
	Date: 25 Feb 2013 Theme: Preparation for University Admission Workshop Venue: Main Campus			155	Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.

Date: 6 Mar 2013 Theme: University Admission Interview Seminar Venue: Main Campus			260	Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.
Date: 11 Mar 2013 Theme: Mock University Admission Interview (Session 1) Venue: Main Campus			3	Collected feedback from students by conversation, students agreed the program could provide them the chance for interview practice.
Date: 11 Mar 2013 Theme: Mock University Admission Interview (Session 2) Venue: Main Campus			4	Collected feedback from students by conversation, students agreed the program could provide them the chance for interview practice.
Date: 11 Mar 2013 Theme: Mock University Admission Interview (Session 3) Venue: Main Campus			2	Collected feedback from students by conversation, students agreed the program could provide them the chance for interview practice.
Date: 12 Mar 2013 Theme: Mock University Admission Interview (Session 4) Venue: Main Campus			1	Collected feedback from students by conversation, students agreed the program could provide them the chance for interview practice.
Date: 12 Mar 2013 Theme: Mock University Admission Interview (Session 5) Venue: Main Campus			4	Collected feedback from students by conversation, students agreed the program could provide them the chance for interview practice.
Date: 12 Mar 2013 Theme: Mock University Admission Interview (Session 6) Venue: Main Campus			4	Collected feedback from students by conversation, students agreed the program could provide them the chance for interview practice.

	Date: 13 Mar 2013 Theme: Mock University Admission Interview (Session 7) Venue: Main Campus			4		Collected feedback from students by conversation, students agreed the program could provide them the chance for interview practice.
	Date: 14 Mar 2013 Theme: Mock University Admission Interview (Session 8) Venue: Main Campus			3		Collected feedback from students by conversation, students agreed the program could provide them the chance for interview practice.
	Date: 14 Mar 2013 Theme: Mock University Admission Interview (Session 9) Venue: Main Campus			2		Collected feedback from students by conversation, students agreed the program could provide them the chance for interview practice.
	Date: 14 Mar 2013 Theme: Mock University Admission Interview (Session 10) Venue: Main Campus			4		Collected feedback from students by conversation, students agreed the program could provide them the chance for interview practice.
	Date: 15 Mar 2013 Theme: Mock University Admission Interview (Session 11) Venue: Main Campus			5		Collected feedback from students by conversation, students agreed the program could provide them the chance for interview practice.
	Date: 15 Mar 2013 Theme: Mock University Admission Interview (Session 12) Venue: Main Campus			5		Collected feedback from students by conversation, students agreed the program could provide them the chance for interview practice.
Student Development Portfolio	Through the online system, total 2,528 students' non-academic achievement record had stored and Student Development Portfolio could be provided.			2,528		N.A.
<b>Head count of Services Users:</b>				<b>6,129</b>		

Appendix 1: Summary of Students' feedback.

Appendix 2: Activities Snapshots