

# Quality Enhancement Grant Scheme

**Progress Report**

**Project No. : 02/QEGS/2011**

Reporting Period : From July 2012 (month/year) to December 2012 (month/year)

## Part A

Project Title : Online Advising Support and Interactive Study System 2.0

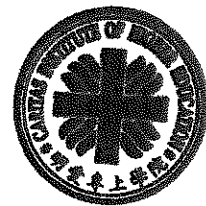
Name of Grantee : Caritas Institute of Higher Education

Project Period : From January 2012 (month/year) to December 2013 (month/year)

## Part B

Please use separate A4-size sheets to report the progress with regard to the following aspects:

1. Types and brief descriptions of Project activities held/completed during the reporting period (*the information may be presented in the form of a table*).
2. The dates, time, venues and number of participants / beneficiaries of Project activities held, and resources (e.g. equipment, manpower) used for the implementation of Project activities.
3. Project milestone(s) and deliverables attained at the end of the reporting period and evidence showing the attainment of milestones and deliverables.
4. The percentage, in terms of key tasks, of the Project completed at the end of each reporting period.
5. Project variation\*, if any, during the reporting period, together with details and justifications



Signature: Reggie Kwan

Organization Chop: \_\_\_\_\_

Name of Authorized Person: Reggie KWAN

Name of Grantee: Caritas Institute of

Organization: Higher Education

Position of Authorized

Person: Professor and President

Date: 31 January 2013

\* A separate written application should be submitted to the Grantor for prior written approval.

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## 1. Project activities held/completed during the reporting period

Dates, time and venues	Brief descriptions of activities and resources used for implementing the Project *	Number and types of participants (if applicable)
July – December 2012	<p><i>Complete the prototype of the Expert System</i></p> <p>The prototype of expert system that helps students learn and assess their skills and progress of Putonghua has been completed. The system provides three modules: learning history viewing, assessment exercises of Putonghua, and learning materials suggestion. <i>Appendix 1</i> demonstrated the screen capture of the expert system. Figure 1 shows the login page of the system, and Figure 2 shows the list of three modules to be chosen.</p> <p>Once students get access to the module of “View Learning History”, they can see their history of all assessments they have taken. When they click the turning point of the broken-line, they can check the performances of all questions in the particular assessment. Figures 3 and 4 in Appendix 1 show the students' assessment history and the result of particular assessment respectively.</p> <p>When students use the module “Enter Putonghua Exercise”, they can get access to the exercise of Putonghua. After passing the starting page, as shown in the Figure 5 of appendix 1, the question page will be shown with options of selection and audio track for getting clear about the Putonghua Tone. Figures 5 and 6 in appendix 1 show the starting page and question page of the exercise respectively.</p> <p>The “Suggested Learning Materials” module, on the other hand, provides the page of recommended skills for improvement and materials for reading will be shown. There are three kinds of materials: web for reference, exercise with analysis about the question afterwards, and the learning material in document format. Once the link of the suggested learning materials is clicked, the related materials will come out. In appendix 1, Figure 7 shows the page of recommended reading with the skills needed to be improved. Figures 8 and 9 show the “exercise card” with analysis of result respectively. Figure 10 shows the sample learning materials in PDF format.</p>	

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Dates, time and venues	Brief descriptions of activities and resources used for implementing the Project *	Number and types of participants (if applicable)
July – December 2012	<p><b><i>Complete the prototype of the development of Mobile Apps</i></b></p> <p>Since the Android holds way over 50% of the smartphone market (according to Gartner’s Report prepared on Q3, 2011), we embarked first on the prototype of mobile apps for Android Platform has been developed first on the project. <b><i>Appendix 2</i></b> details the layout of the Android Mobile Application of the OASISS 2.0.</p> <p>Once students get logged into OASISS 2.0’s mobile app, they can access to the main page which consists of three options: teaching materials in the commentary of a lecturer; video archive of seminars and lectures given by visiting scholars and guest speakers so that students are able to view/review the live recorded presentations even they have missed the event; and short films to introduce practical oral skills and interesting cultural facts to broaden student horizons on language learning and nurture their cultural awareness. Figures 1 and 2 in appendix 2 show the login page and main page of the OASISS 2.0 mobile app respectively.</p> <p>Once getting into the page of “Teaching Materials”, students can get access to function of “My courses” to select the course for getting corresponding materials. Figures 3 and 4 in appendix 2 show the pages of “Teaching Materials” and “My courses” respectively.</p> <p>For the other two options, “Video Archive” and “Short films” are similar. “Video Archive” lists all videos for students to access. By the same token, “Short films” shows only short films. Figures 5 and 6 in the appendix show the pages of video archive and the playing video respectively.</p>	
<p><b>* Evidence showing the attainment of milestones scheduled for completion during the reporting period should be attached (e.g. photos, learning materials, webpage screens, promotion leaflets / posters, relevant reports, etc.).</b></p>		

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2. The percentage, in terms of key tasks, of the project completed at the end of the reporting period

Milestones scheduled for completion during the reporting period **	% attained	Remarks
<ul style="list-style-type: none"> <li>◆ Complete the prototype of the Expert System</li> </ul>	100%	The prototype of expert system behind the e-assessment regarding the assignment of appropriate questions has been developed. The features in relation to the recommendation of suitable learning materials are also ready.
<ul style="list-style-type: none"> <li>◆ Complete the prototype of the development of Mobile Apps</li> </ul>	100%	The prototype for developing mobile apps in Android system has been completed.
<b>Overall Project</b>	<b>50%</b>	
<p><b>** Please seek prior approval from the QEGS Secretariat if the project milestones cannot be completed at the end of the reporting period.</b></p>		

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3. Project variation (a separate written application should be submitted to the QEGS Secretariat for prior written approval.)

Descriptions of variations (e.g. change of the project scope or duration, deferral of completion date, relocation of an amount exceeding 10% between items of expenditure in the budget)	Date of approval sought from QEGS Secretariat
Nil	

4. Financial position as at the end date of the reporting period

Expenditure items	Approved budget (a)	Committed or actual expenditure (b)	Balance [(a)-(b)]
a. Manpower	936,000	201,221	734,779
b. Equipment / facilities	373,000	158,543	215,057
c. Services	250,000	0	250,000
d. General expenses	27,400	0	27,400
e. Others	8,000	0	8,000
<b>Total</b>	<b>1,595,000</b>	<b>359,764</b>	<b>1,235,236</b>
<i>Project Income (if any)</i>			<i>0</i>
<i>Total Balance</i>			<i>1,235,236</i>