

Quality Enhancement Grant Scheme

Progress Report	Project No. :
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Reporting Period: From 9/2010 (month/year) to 2/2011 (month/year)

Part A

Project Title: Applied Chinese Self-Learning Resource Data Bank

Name of Grantee: School of Continuing Education (SCE), Hong Kong Baptist University

Project Period: From 9/2009 (month/year) to 8/2012 (month/year)

Part B

Please use separate A4-size sheets to report the progress with regard to the following aspects:

1. Types and brief descriptions of Project activities held/completed during the reporting period (*the information may be presented in the form of a table*).
2. The dates, time, venues and number of participants / beneficiaries of Project activities held, and resources (e.g. equipment, manpower) used for the implementation of Project activities.
3. Project milestone(s) and deliverables attained at the end of the reporting period and evidence showing the attainment of milestones and deliverables.
4. The percentage, in terms of key tasks, of the Project completed at the end of each reporting period.
5. Project variation*, if any, during the reporting period, together with details and justifications

Signature: 

Organization Chop: 

Name of Authorized Person: Dr. Ella P. O. Chan

Name of Grantee School of Continuing Education

Organization: (SCE), Hong Kong Baptist University

Position of Authorized Associate Dean of SCE and

Person: Director of CIE, HKBU

Date: 31/03/2011

* A separate written application should be submitted to the Grant for prior written approval.

* Progress Report of Project should be signed by the head of the Grantee organization, the person-in-charge of the Project or the person who signed the Quality Enhancement Grant Scheme Agreement for acceptance of the Grant on behalf of the Grantee organization.

Quality Enhancement Grant Scheme

Part B

I Types and Brief Descriptions of Project Activities Held:

Searching for Mainland Chinese Language Materials

Three thousands of articles have been collected through companies' and institutions' web pages from the Mainland. We have been contacting related units for using collected language materials if necessary.

Purchase of necessary equipment, and software

Orders had been placed to purchase a portable hard disk for data backup . (Appendix 2). The equipment has been delivered to the 2/F floor of Franki Centre of SCE, HKBU.

Orders had been placed to purchase Adobe Creative Suite 4 Design Premium for web site development. The software has been purchased and installed in the end of December of 2009. (Appendix 1)

Curriculum Activities

A group project had been assigned to student for trial running of some self-learning materials. In the last semester, all year one students of CIE (College of International Education, HKBU) were divided into small groups to finish a project entitled, "Report on the Chinese Language use in Hong Kong". Students had to use the self-learning materials, which prepared by our lecturers from the QEGS project team, as a reference to complete the project.

The Trial Web Site Updated

There are a few updates of the web site. (1) Details of our four Consultants; (2) 範文庫 is introduced for the collection of model essays; (3) Google is implemented for the site searching; (4) More language materials providers are listed.

<http://www.cie.hkbu.edu.hk/testing-self/>

1) Details of our four Consultants

Quality Enhancement Grant Scheme

香港浸會大學
HONG KONG BAPTIST UNIVERSITY

國際學院
COLLEGE OF INTERNATIONAL EDUCATION

應用中國語文自學資料庫
<http://www.cie.hku.edu.hk/testing-self/>

網頁
簡介
範文庫
自學練習
學術期刊
提供材料機構

關國輝 博士
香港大學教育學院中國語言及文學系主任、副教授、博士生導師。研究興趣包括實用文、教學法、功能語法的教學應用、作文量表互評法、粵台語體、中文第二語言教學等。著作包括《中國內地實用文範例》、《學生實用文範例》、《應用文的語言-語體-應用》等。

盧丹桂 博士
香港浸會大學中文中心副教授。研究興趣包括第二語言教學、雙語教學及雙語應用、國文教學法、跨文化研究等。著作包括《中國實用文範例大全》、《香港雙語現象探源》等。

李惠蘭 博士
商務印書館(香港)有限公司董事副總經理兼香港教育圖書公司總經理。從事教育出版業多年，並且在電子出版、網上學習平台的開發方面擁有豐富經驗。著作包括《商務印書館 與近代知識文化的傳播》、《解構334——論新高中》等。


馮國明 先生
香港中小型企業協會常務副會長；並擔任香港浸會大學國際學院諮詢委員會委員。從事 製鞋及服裝行業，熟知中國兩地的會商環境及文匯情況。亦曾多次與大學合作，致力加強 商界與教育界的聯繫。

- (2) 範文庫 is added for the collection of model essays;
- (3) Google search is implemented for the site searching;
- (4) More language materials providers are listed.

Quality Enhancement Grant Scheme

應用中國語文自學資料庫

APPLIED CHINESE SELF LEARNING RESOURCE DATA BANK



香港浸會大學
HONG KONG BAPTIST UNIVERSITY

國際學院
COLLEGE OF INTERNATIONAL EDUCATION

首頁 | 簡介 | 範文庫 | 自學練習 | 學術期刊 | 提供材料機構

範文庫

Google Custom Search

分類分類 行數分類

關鍵字: 例如: 報告、文化、政府...

搜尋範圍: 標題及內文 標題 內文

文章名稱: 稅務改革公眾諮詢最終報告

作者: 財經事務及庫務局

網址: <http://www.taxreform.gov.hk/ch/pt/finalreport.pdf>

共 22 項資料

文章名稱	作者名稱	網址
稅務改革公眾諮詢最終報告	財經事務及庫務局	http://www.taxreform.gov.hk/ch/pt/finalreport.pdf
藥物藥物專利——分享藥物專利的應用信息	無國界醫生	http://www.msf.org/hk/images/stories/publications/
來自國語的啟事	無國界醫生	http://www.msf.org.hk/index.php?option=com_content
兒童與霍亂 (無國界醫生資料庫)	無國界醫生	http://www.msf.org/hk/images/stories/publications/
抗逆轉錄病毒藥物之預防劑量指南 (無國界醫生資料)	無國界醫生	http://www.msf.org/hk/images/stories/publications/
《世情》102期	世界宣明會	http://www.worldvision.org.hk/shiqing/sq102/sq.pdf
《世情》103期	世界宣明會	http://www.worldvision.org.hk/shiqing/sq103/sq.pdf
《世情》104期	世界宣明會	http://www.worldvision.org.hk/shiqing/sq104/sq.pdf
2006/2007 年報	香港公益金	http://www.commchest.org/hk/about/pdf/annualr0607
持續專地地計劃——資料摘要	保安政策處	http://www.od.gov.hk/ch/download/cpd_info_sheet
建設綠地城市——在香港推廣綠地城市計劃的指引	衛生局 中央健康策	http://www.chp.gov.hk/files/pdf/SCVFD_09_10_vacc
載2009-10年度預算季前防霍亂疫苗接種建議(二等零九)	衛生局 中央健康策	http://www.chp.gov.hk/files/pdf/2009_10_influenza_vac
載2007-08 年度預算季前防霍亂疫苗接種建議說明	衛生局 中央健康策	http://www.chp.gov.hk/files/pdf/2007_08_influenza_vac
今日仁濟2009年10月號	仁濟醫院	http://yanchai.org.hk/PublishWebSite/yanchai2/galle
今日仁濟2010年1月號	仁濟醫院	http://yanchai.org.hk/PublishWebSite/yanchai2/galle
今日仁濟2009年7月號	仁濟醫院	http://yanchai.org.hk/PublishWebSite/yanchai2/galle
今日仁濟2009年4月號	仁濟醫院	http://yanchai.org.hk/PublishWebSite/yanchai2/galle
《藍·藍》直銷信	基督教靈恩協會	
應酬禮數目錄	無國界醫生	

Quality Enhancement Grant Scheme

II Project Milestones Completed at the End of Reporting Period:

Mainland Chinese Language Materials gathering

Our project team have been gathering and collating Chinese language materials of the Mainland in different business sectors, relevant government departments, non-governmental organizations and private sectors through their web sites. We have been contacting related parties for using these Chinese language materials for teaching and learning purposes.

We have now gathered 3000 Chinese language materials in total. The breakdown is as follow.

- (1) Applied Chinese reference books in the Mainland China (150)
- (2) Applied Chinese reference articles in the Mainland China (200)
- (3) Applied Chinese Web Site in the Mainland China (30)
- (4) Applied Chinese Language Materials (2700)

III Percentage of the Project completed:

Stage three:

Date	Milestones	Percentage of the Project Completed in the first stage
9/2010 ~ 2/2011	■ Collecting materials on Applied Chinese (Mainland)	100%
	■ Chinese Language used in the workplace in China I II III	100%

This is the third stage of the project. It accounts for around 50% of the overall stages. There are three more stages to go.

IV Project Variation:

Personnel Change of the project team

More members added to the project team to prepare for the writing of self-learning materials. Now the project team consists of one Project Coordinator, one Associate Project Coordinator, eight team members and three supporting staff, which includes two research assistants and one IT technician. They are all full-time staff. (Appendix 2)

Quality Enhancement Grant Scheme

Difficulty in contacting units concerned

We have been contacting various parties for the use of those Chinese language materials posted on their webs. Those parties include: China Writer's Union, China WTO Network, China Association of Small and Medium Entreprises, etc. The response rate is quite low.

There is difficulty in obtaining general letter from companies. The same situation of getting Hong Kong Chinese language materials applied.

V Project Summary

We would like to express our heartfelt thanks to Mr. Chau, Joe K. M., Executive Vice President of the Hong Kong Chamber of Small and Medium Business Ltd. for his support of sending us very useful applied Chinese language materials in the Mainland.

For the design of self-learning materials, we are planning to have another implementation of student project in the coming new academic year for the application of self-learning materials. Moreover, we have sourced a number of templates in order to better equip ourselves for the development of self-learning materials. In addition to that, we are looking for electronic tools for presenting the self-learning materials. Team members also attended seminars to learn from others on the design of Chinese language self-learning materials. (Appendix 3)

The progress of the project is running smoothly as a whole.