

# Quality Enhancement Grant Scheme

**Final Evaluation Report**

**Project No. :21/QEGS/A-08-09**

## Part A

**Project Title** : *Promoting Teaching Effectiveness in English as the Medium of Instruction for Hong Kong's Self-financing, Post-secondary Sector*

**Name of Grantee**: School of Continuing and Professional Education, City University of Hong Kong

**Project Period** : From May 2009 (month/year) to October 2011 (month/year)

## Part B

Please use separate A4-size sheets to provide an evaluation of the Project with regard to the following aspects:

1. Project activities contributing to the attainment of Project objectives, extent of attainment of the objectives, evidence or indicators attesting to the attainment of the objectives, and if applicable, reasons for not able to achieve the objectives.
2. Impact or benefits of the Project to the participants, the target institution(s) or the sector.
3. Cost-effectiveness of the Project against clear indicators, e.g. utilization of available resources, unit cost per beneficiaries, sustainability of Project activities/impacts, applicability of Project outcomes/deliverables to other institutions, or alternative approaches for equivalent benefits at less cost, etc.
4. Outcomes and deliverables of the Project.

Signature: \_\_\_\_\_



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Name of Authorized Person: Charles Wong (Dr.)

Name of Grantee School of Continuing and Professional Education, City University of Hong Kong

Position of Authorized

Person: Director

Date: December 30, 2011

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1. **Project activities contributing to the attainment of Project objectives, extent of attainment of the objectives, evidence or indicators attesting to the attainment of the objectives, and if applicable, reasons for not able to achieve the objectives.**

*Promoting Teaching Effectiveness in English as the Medium of Instruction for Hong Kong's Self-financing, Post-secondary Sector* listed five major objectives. In this section, the objectives are listed and the extent of the attainment of those objectives is listed.

Objective	Attainment	Evidence or indicators
<p>Research the general and special needs of teachers using English as the medium of instruction in the self-financing post-secondary education sector in Hong Kong and interpret the results within a critical literature review.</p>	<p>Attained</p>	<p>Research was carried out in 2009 to achieve this objective. The outcome was a 168 page report containing the results of a survey among teachers in the sector and which helped to understand their current situation and what they needed to be more effective in teaching in English. The report was submitted to EDB at the end of the first reporting period in 2009. The reference is:</p> <p>Corrigan, P. (2009). <i>An Exploratory Study of the Needs of Teachers Using English as the Medium of Instruction in Hong Kong's Self-financing, Post-secondary Education Sector</i>. Submitted to QEGS, EDB, Hong Kong.</p>
<p>Develop printed and web resources for a pilot programme of four mini-courses in teaching in the medium of English for teachers in the self-financing post-secondary education sector;</p>	<p>Attained</p>	<p>A website was established for the project which contains the syllabuses for the four mini-courses and the materials used for the pilot programme, as well as many other materials on the overall project. The website is: <a href="http://qegs.scope.edu/">http://qegs.scope.edu/</a>. The mini courses were:</p> <ol style="list-style-type: none"> <li>1. <i>Language Awareness</i> (Corrigan, P., 2010) aimed at consciousness-raising of English language skills;</li> <li>2. <i>Second Language Learning and the Classroom</i> (Corrigan, P., 2010) aimed at helping teachers understand how students learn, and learn in, English;</li> <li>3. <i>Communicative Teaching Methods &amp; Techniques</i> (Corrigan, P., 2010) aimed at developing teachers' skills in teaching in the medium of English for their disciplines;</li> <li>4. <i>Developing Curriculum and Materials in English</i> (Corrigan, P., 2010) aimed at helping teachers develop materials in English for their disciplines.</li> </ol> <p>The four books developed for each of the four mini-courses were also published and distributed to the teachers who enrolled in the pilot programme.</p> <p>These web and printed materials were reported to /submitted to EDB at the end of the relevant reporting period.</p>

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<p>Offer the pilot programme to teachers in the sector and assess the results to make improvement;</p>	<p>Attained</p>	<p>A two-week, four mini-course, 60 hour pilot programme for teachers was offered from August 9 – 20, 2010 at the School of Continuing and Professional Education, City University of Hong Kong. Twenty teachers from 12 institutions registered and 18 attended. Feedback was obtained from students and tutors and was used to extensively revise the materials for the programme offered in summer, 2011.</p> <p>The four books from the pilot programme were rewritten (<i>refer to Attachment 1 for the four books</i>) based on the feedback from students and tutors and submitted to EDB at the relevant reporting period.</p> <ol style="list-style-type: none"> <li>1. <i>Language Awareness, Second Edition</i> (Corrigan, P., 2011);</li> <li>2. <i>Second Language Learning and the Classroom, Second Edition</i> (Corrigan, P., 2011);</li> <li>3. <i>Communicative Teaching Methods &amp; Techniques, Second Edition</i> (Corrigan, P., 2011);</li> <li>4. <i>Developing Curriculum and Materials in English, Second Edition</i> (Corrigan, P., 2011).</li> </ol>
<p>Offer the revised programme on a wider scale and assess the results;</p>	<p>Attained</p>	<p>The revised programme was offered in summer 2011 at the School of Continuing and Professional Education, City University of Hong Kong. Although four sections were opened, there was enough interest and demand to offer only three.</p> <p>Although it was hoped that as many as 100 teachers would register, forty registrants enrolled in three sections, which were each two weeks in duration and held between July 11 and August 5, 2011 (<i>refer to Attachment 2 for the timetables, participant list and poster</i>). (<i>Appendix 1</i>)</p>
<p>Disseminate the results of the project in stages.</p>	<p>Attained</p>	<p>Between 2009 and 2011, two reports were disseminated through the project website and to EDB. In addition, six presentations were given at local, regional, and international conferences in stages to disseminate the results of the project. Bibliographic details are found in the section of this report with the subheading “Outcomes and deliverables of the Project”. Further dissemination is being planned.</p>

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## 2. Impact or benefits of the Project to the participants, the target institution(s) or the sector.

Many benefits to the participants, sector, and institutions have been achieved. One impact of the Project at the sector level is that a fuller understanding of the needs of teachers in the sector for English as the MOI has been obtained as a result of *An Exploratory Study of the Needs of Teachers Using English as the Medium of Instruction in Hong Kong's Self-financing, Post-secondary Education Sector*. Furthermore, teachers participating in the programme have improved their teaching effectiveness in MOI, benefiting the teachers and their institutions. Thirdly, a fully-developed programme with well-developed, ready-to-go materials is also ready for future use at cost.

The programme already has benefitted some teachers at most of the recognized post-secondary institutions in Hong Kong and will help them to face the challenges of teaching in English as the medium of instruction, which will in turn enhance the employment skills of students from the sector and hence contribute to the long-term prosperity of Hong Kong and the region. In the final survey for the participants in the summer 2011 programme, most who returned the survey reported that the programme was affecting their teaching in a positive, if limited, way. (Attachment 2, Appendix 2)

## 3. Cost-effectiveness of the Project against clear indicators, e.g. utilization of available resources, unit cost per beneficiaries, sustainability of Project activities/impacts, applicability of Project outcomes/deliverables to other institutions, or alternative approaches for equivalent benefits at less cost, etc.

The Project has been more cost effective than originally expected. Costs were contained in all areas: Manpower; Equipment/Facilities; Services; General Expenses; and Other. Manpower costs had the greatest single savings, at \$360,000 under budget, due to the Principal Investigator developing course materials himself rather than hiring others to do so.

The approved budget of the project was \$1,471,000; actual expenses were only \$710,267.47. In other words, the project only spent 48% of the budget. The pilot programme and programme, which were a substantial part of the project, had 57% of the hoped-for registration but the cost per registrant remained lower than what it otherwise would have been based on the original budget. In addition, the deliverables of the Project means that the programme for teachers can be offered in the future without substantial investment for curriculum development.

## 4. Outcomes and deliverables of the Project.

Outcomes and deliverables of the Project have ranged from the pilot programme and the programme, to the website, course books, presentations, and reports which were developed and disseminated at various stages of the project, including those listed below. In addition, some of the presentations will be revised into academic articles for submission to journals to continue dissemination of information and results of the project.

### 4.1 Website

*Promoting Teaching Effectiveness (English)*. Available at: <http://qegs.scope.edu/>

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## 4.2 Course Books

1. Corrigan, P. (2010). *Language Awareness*.
2. Corrigan, P. (2010). *Second Language Learning and the Classroom*.
3. Corrigan, P. (2010). *Communicative Teaching Methods and Techniques*.
4. Corrigan, P. (2010). *Developing Curriculum and Materials in English*.
5. Corrigan, P. (2011). *Language Awareness Second Edition*.
6. Corrigan, P. (2011). *Second Language Learning and the Classroom Second Edition*.
7. Corrigan, P. (2011). *Communicative Teaching Methods and Techniques Second Edition*.
8. Corrigan, P. (2011). *Developing Curriculum and Materials in English Second Edition*.

## 4.3 Presentations

1. Corrigan, P. (2011). A Discussion of the *Promoting Teaching Effectiveness in English as the Medium of Instruction in Hong Kong's Self-financing, Post-secondary Sector* Project. Presented at 7th International Symposium on Teaching English at Tertiary Level 13 & 14 October 2011, The Hong Kong Polytechnic University. (refer to *Attachment 3* for presentation materials)
2. Corrigan, P. (2011). *Developing Curriculum Materials to Promote Teaching Effectiveness in English as a Second Language*. Presentation at the Deep into ELT: From Theory to Practice Practical Aspects of ELT. 28 May 2011. Faith University, Istanbul, Turkey. (refer to *Attachment 4* for presentation materials)
3. Corrigan, P. (2010). *Globalization of English as the Medium of Instruction: Teaching Teachers to Teach in English in Higher Education*. Presentation at the Ace 2010: The Asian Conference on Education. 2 – 5 December 2010. The International Academic Forum, Ramada Osaka.
4. Corrigan, P. (2010). *EMI Practices of Hong Kong Post-secondary Content Teachers*. Presentation at the 6th International Symposium on Teaching English at Tertiary Level. 15 – 16 October 2010. Tsinghua University, Beijing.
5. Corrigan, P. (2010). *Promoting MOI Effectiveness in English in Hong Kong's Post-Secondary Sector*. Presentation at the 6th CamTESOL Conference on English Language Teaching "One World: World Englishes". 27-28 February 2010. National Institute of Education, Phnom Penh, Cambodia.
6. Corrigan, P. (2009). *Preliminary Report of Results: Survey of Academics Teaching in English as the Medium of Instruction in Hong Kong's Self-financing, Post-secondary Sector*. Presentation at the 5th International Symposium on Teaching English at Tertiary Level. 16 – 17 October 2009, The Hong Kong Polytechnic University, Hong Kong.

## 4.4 Reports

1. Corrigan, P. & Lip, J. (2011). *An Investigation into English as the Medium of Instruction At Top Universities where English is not L1*. QEGS Project # 21/QEGS/A-08-09, Education Bureau, Hong Kong
2. Corrigan, P. (2009). *An Exploratory Study of the Needs of Teachers Using English as the Medium of Instruction in Hong Kong's Self-financing, Post-secondary Education Sector*. Submitted to QEGS, EDB, Hong Kong.

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## Attachment 1

Second Edition of course materials developed for use in the mini-courses held in summer 2011.

1. *Language Awareness, Second Edition* (Corrigan, P., 2011);
2. *Second Language Learning and the Classroom, Second Edition* (Corrigan, P., 2011);
3. *Communicative Teaching Methods & Techniques, Second Edition* (Corrigan, P., 2011);
4. *Developing Curriculum and Materials in English, Second Edition* (Corrigan, P., 2011).