

Quality Enhancement Grant Scheme

Final Evaluation Report

Project No. : 18/QEGS/A-08-09

Part A

Project Title : Language Lab for Chinese and Non-Chinese Students

Name of Grantee : Hong Kong Institute of Technology

Project Period : From March 2009 (month/year) to August 2010 (month/year)
(extended to April 2011)

Part B

Please use separate A4-size sheets to provide an evaluation of the Project with regard to the following aspects:

1. Project activities contributing to the attainment of Project objectives, extent of attainment of the objectives, evidence or indicators attesting to the attainment of the objectives, and if applicable, reasons for not able to achieve the objectives.
2. Impact or benefits of the Project to the participants, the target institution(s) or the sector.
3. Cost-effectiveness of the Project against clear indicators, e.g. utilization of available resources, unit cost per beneficiaries, sustainability of Project activities/impacts, applicability of Project outcomes/deliverables to other institutions, or alternative approaches for equivalent benefits at less cost, etc.
4. Outcomes and deliverables of the Project.

Signature: 

Organization Chop: 

Name of Authorized Person: Dr. Joy Shi

Name of Grantee Hong Kong Institute of
Organization: Technology

Position of Authorized
Person: President

Date: 29 July 2011

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- 1) The objectives of this project have been fulfilled and could be clearly reflected by the project activities. Evidence or indicators could be located among those three reports which we already submitted.

In the report of Phase I, we provided a multimedia and computer based e-learning platform for learning language and also implemented a quality language training centre. Evidence or indicators could be located in Cumulative Outcome of Phase I of the Project item 4)laboratory setup; 6)developing teaching and learning materials from authentic and semi-authentic sources (including newspapers, magazines, TV programs, websites); 7)developing multimedia based learning materials and environment; and 12)evaluation and feedback for the on-line self-access learning package for improving and fine-tuning the package for implementation in the second phase.

For other project objectives, like enhance language skills: both written and spoken; and improve employment opportunity of graduates, evidence or indicators could be located in the report of Phase II Term I and II respectively which under item 1a)conduct language training courses and workshops and 1b)conduct preparatory courses for certification examinations. For the objectives of obtain well recognized language certification, however, students are planning to take the exams, e.g. IELTS and the National Putonghua Proficiency Test (普通話水平測試) in 2012.

- 2) Benefits of the project to the participants and HKIT are very obvious. Students were very eager to join the language training courses, some of them registered to study the courses on both Phase II Term I and II and their results improved after the courses. Evidence or indicators could be located in the report of Phase II Term I and II respectively which under Appendix VI. We hope that the good results in the language tests can help them on their application of further studies aboard or apply the jobs of the civil

servants in Hong Kong.

- 3) From the auditor report, the unit cost per beneficiaries is \$10,451.22 (\$1,055,573.17 divided by 101 participants). The resources in the language laboratory were fully utilized by the participants, such as a 58 hours self study section was designed for them to use the language training software to assist for their studies; electronic journal databases; English and Putonghua CD and DVDs; reference books; newspapers and magazines; online resources and TV programs; and English and Putonghua materials from writers. Evidence or indicators could be located among three reports. However, HKIT will continue to upgrade the multimedia and computer based e-learning platform for learning language and also continue to implement a quality language training centre for the future language training courses.
- 4) As a whole, this project is very successful in achieving the goals and objectives. The language lab will be continued to operate and sustained by HKIT for the coming years for its recurring costs. The language lab will further enhance the employment potential and add value to the students' qualifications that they may possess after completion of respective courses.