

Quality Enhancement Grant Scheme

Final Evaluation Report	Project No. :
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Part A

Project Title : Developing Course materials for Chinese Teaching at Level 4 of the Qualifications Framework

Name of Grantee : School of Continuing and Professional Education, City University of Hong Kong

Project Period : From July 2009 (month/year) to June 2011 (month/year)

Part B

Please use separate A4-size sheets to provide an evaluation of the Project with regard to the following aspects:

1. Project activities contributing to the attainment of Project objectives, extent of attainment of the objectives, evidence or indicators attesting to the attainment of the objectives, and if applicable, reasons for not able to achieve the objectives.
2. Impact or benefits of the Project to the participants, the target institution(s) or the sector.
3. Cost-effectiveness of the Project against clear indicators, e.g. utilization of available resources, unit cost per beneficiaries, sustainability of Project activities/impacts, applicability of Project outcomes/deliverables to other institutions, or alternative approaches for equivalent benefits at less cost, etc.
4. Outcomes and deliverables of the Project.

Signature: _____

Organization Chop: _____



Name of Authorized Person: Charles Wong (Dr.)

Name of Grantee School of Continuing and
Organization: Professional Education, City
University of Hong Kong

Position of Authorized Person: Director

Person:

Date: 30 September 2011

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1. Project activities, objectives and outcomes

- 1.1 This project is to enhance Chinese language proficiency of post-secondary students at the associate degree and higher diploma level. The major objective is to develop course materials for the teaching and learning of Chinese language at Level 4 of the Qualifications Framework. To ensure the suitability and quality of the materials, a review on the situation of the Chinese teaching at the tertiary institutions in Hong Kong was conducted from October 2009 to March 2010. In addition, a symposium on Chinese teaching at the tertiary level was organized in January 2011 to provide a platform for exchanging views among teachers in the field.
- 1.2 The Project commenced in July 2009 and completed in July 2011. The work done and outcomes produced in this project are as follows:

Project Activity	Completion Date	Outcomes
Launching a survey to investigate the situation of Chinese language teaching at tertiary institutions in Hong Kong	March 2010	Survey Report : - 「香港大專院校副學士及高級文憑課程中文科教學情況調查報告書」 - 47 pages with 6 appendices
Organizing a symposium on Chinese teaching and material developing at the tertiary level <i>(please refer to Appendix A for related documents)</i>	January 2011	-Linking the course materials with the peers in the tertiary sector so as to ensure the materials meeting the needs of the target recipients -Involving the peers in the tertiary sector to re-think Chinese training in mapping with the QF Levels
Developing a set of Chinese language materials at Level 4 of the Qualifications Framework	31 July 2011	A set of ready-for-use course materials: -on the 4 language skills (reading, writing, speaking, listening) -a total of 8 volumes, including the teachers' and students' version <i>(please refer to Appendix B)</i>

- 1.3 I hereby confirm that the Project objectives have been 100% achieved. The perceivable outcomes in the form of course materials and survey report are indicators attesting to the attainment of the objectives.

2. Impact or benefits of the Project

- 2.1 A major benefit of the Project is on developing a set of ready-for-use Chinese course materials for teaching and learning at the associate degree and higher diploma learning. This is the first set of teaching materials closely mapping onto Level 4 of the Qualifications Framework. With the training of this set of materials, students should be, in principle, attaining the Level 4 Chinese language ability.

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- 2.2 The course materials are divided into 4 parts: Reading, Writing, Speaking, Listening, which have comprehensively covered the major areas of language training. Teachers can choose to teach all or some of these parts.
- 2.3 The course materials are user-friendly. Teachers can make use of the teaching guides, suggestions and answer keys provided in the teachers' version for explanation in class. Students are also provided with self-learning materials so as to reinforce their learning outside class.
- 2.4 The course materials provide teachers a lot of real-life examples of Chinese language usage. Audio tapes are also provided, so as to save teachers' efforts and time to locate and edit the source.
- 2.5 Reference lists are attached to each chapter, so that teachers and students can further explore into a teaching topic if they want.

3. Cost-effectiveness of the Project

- 3.2 This is no doubt a cost-effective Project. With a funding of \$899,000, the Project has spent \$576,005, and has a balance of \$322,995. The expenses are carefully monitored and being worked to the best of the project. The writers, research assistants, academic consultant, project team members, and the SCOPE staff have all contributed their efforts and sweat to make the project complete. It is not only money, but members' endless efforts to ensure the project completed on time, and the set of teaching materials in its good quality.
- 3.3 The course materials are assimilated to sets of Chinese text books, which are ready for mass printing and to be used in teaching for the associate degree and higher diploma level in Hong Kong.
- 3.3 The quality of the course materials has been validated by the Academic External Consultant, Professor Chan Che Shing, who is the Director of the Hong Kong New Asia Higher Institute, and former Associate Professor of City University of Hong Kong. He is a well-known and respectful scholar in the Chinese field in Hong Kong and Mainland China. His validation report is attached at the end of this report.

4. Outcomes and deliverables of the Project

- 4.1 The course materials are ready for use. It is suggested to make copies and send to colleges that offer AD and HD programmes.
- 4.2 The survey report of 「香港大專院校副學士及高級文憑課程中文科教學情況調查報告書」 is suggested to be put on-line so that those interested can read it.