

Quality Enhancement Support Scheme
Projects Approved in the 2019/20 Round of Application

Applicant	Project Title
Hong Kong Shue Yan University (Principal Applicant) Caritas Bianchi College of Careers Caritas Institute of Higher Education UOW College Hong Kong	Development of Online Teaching, Learning and Assessment Solutions
The Hang Seng University of Hong Kong (Principal Applicant) Chu Hai College of Higher Education HKU School of Professional and Continuing Education	Development of real-time cooperative VR multi-CAVE systems for collaborative and team learning
Caritas Bianchi College of Careers	A mobile Comprehensive Learning Protocol (CLP) to enhance learning motivation and study skills of students
Caritas Institute of Higher Education	Sustainable Teaching and Effective Engagement in Learning (STEEL)
Caritas Institute of Higher Education	Establishment of Planning Office
Chu Hai College of Higher Education	Setting Up English Language and Culture Centre
UOW College Hong Kong	A College Level Student Learning Support System
Gratia Christian College	A Multi-dimensional Approach to Narrow the Learning Gaps among Marginal Students
Hong Kong Art School (a division of Hong Kong Arts Centre)	Art Cloud – Enhancement for Online Art Teaching and Learning Experience
Hong Kong Baptist University - School of Continuing Education	One Stop Service for Students with Special Educational Needs
Hong Kong College of Technology	Interactive Online Learning Platform as a part of English Learning Edutainment

Applicant	Project Title
Lingnan Institute of Further Education	Mental Health Awareness and Personal Enhancement Project
The Hang Seng University of Hong Kong	Towards Student Success – Developing Holistic Support for Students with Special Educational Needs
The Hang Seng University of Hong Kong	Interactive artificial intelligence assisted chatbot for self-improving oral English proficiency
The Hong Kong Polytechnic University - School of Professional Education and Executive Development	Improve student learning effectiveness by helping teachers to understand and implement blended learning
Vocational Training Council	Enhancing Vocational and Professional Education and Training in Business Studies with Project-based Learning
Yew Chung College of Early Childhood Education	Language Interaction in Augmented Educational Space
The Hong Kong Polytechnic University - School of Professional Education and Executive Development	International Experiential Learning and Application: Global Work-integrated Education (Global-WIE) and idea Generation Laboratory (iG-Lab)
The Open University of Hong Kong	Industrial Attachment Project for Science and Technology Students