Quality Enhancement Grant Scheme

· · · · · · · · · · · · · · · · · · ·	F	inal Eval	luation Repo	rt	Project No.: 0.	5/QEGS/2011
Part	A					
Projec	ct Title	: Enhance	ement of Career (Suidance Services	(05/QEGS/2011)	
Name	of Grantee	: The Con	nmunity College	at Lingnan Univer	sity	
Projec	ct Period	: From	Oct/2011	_ (month/year) to	Aug/2013	(month/year)
Part	В					
Please aspect	•	te A4-size s	sheets to provide	an evaluation of t	he Project with reg	ard to the following
1.	objectives,	evidence o		ing to the attainme	=	of attainment of the s, and if applicable,
2.	Impact or b	enefits of th	ne Project to the pa	orticipants, the targe	et institution(s) or the	e sector.
3.	cost per	beneficiarie	s, sustainability	of Project activ	ities/impacts, appli	ilable resources, unit cability of Project alent benefits at less
4.	·	and delivera	bles of the Project			er angles de la Sea Angles de la Sea Angles de la Sea
	·				GNAN	UNIVER

Name of Authorized Person: Dr NG Hoi-man, Brandon

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Position of Authorized College and Further

Person: Education

Organization Chop:

Name of Grantee

Organization:

The Community College at

Lingnan University

Date:

1. Attainment of Objectives

Table 1: Attainment of Objectives

	labie 1. Au	ainment of O	Diectives	1
Objective statement	Activities related to the objective	Extent of attainment of the objective	Evidence or indicators of having achieved the objective	Reasons for not being able to achieve the objective, if applicabl
To provide students with	1. Guidance &	Fully	124 sessions provided	N/A
guidance in career planning and development	Counseling for Individuals	achieved		
To help students identify and understand their personality type, and	2. Personality Dimensions (PD) Workshops	Fully achieved	341 students benefited from participating in these workshops	N/A
explore their potentials and interests	3. Myers-Briggs Type Indicator (MBTI) Workshops	Fully achieved	340 students benefited from participating in these workshops	N/A
To enhance students' skills in job-searching and hunting	4. Company Visits	Fully achieved	6 company visits were organized and a total of 129 students benefited from participating in these visits	N/A
erg De New Deep	5. Internship Opportunities	Fully achieved	26 students participated in the internship program and received training in companies.	N/A
To facilitate and enhance students' employability	6. Recruitment / Career Talks	Fully achieved	13 career talks were organized and a total of 629 students received latest developments from practitioners in the fields.	N/A
	7. Job Search Skills Workshops	Fully achieved	11 job search skills workshops were organized and a total of 552 students had benefited from participating in these workshops.	N/A
	8. Further Studies Workshops	Fully achieved	42 further studies workshops were organized and a total of 1460 students benefited from participating in these workshops.	N/A
To provide certification on students' non-academic	9. Student Development Portfolio	Fully achieved	Through the online system, a total of 2528 students' non-academic achievement	N/A
achievements for not only as self-recognition but also as a tool for employment		100 mm m m m m m m m m m m m m m m m m m	record had stored and Student Development Portfolio could be provided.	
seeking and further studies				

2. Project Impact

2.1 Broadening students'/teachers' horizons:

Through the provision of professional assessments, such as Personality Dimension (PD) and Myers-Briggs Type Indicator (MBTI), students' self-understanding and mapping with related career types were discussed and reviewed. Also, through the training workshops in the topics of career planning, job-searching and skills enhancement,, not only students' interpersonal skills and job searching skills were enhanced, their employability were strengthened. The project also had widened the career choices for student's development that they had sensed different job nature through various company visits. Besides career development, students had got much information and knowledge about articulation and equipped the interview skills through the articulation seminars and mock interviews.

2.2 Increasing students' sense of achievement:

A Job Matching & Information Network had been established which mainly consists of 3 parts: i) on-line job posting & matching, ii) alumni networking and iii) students' personal development portfolio.

Through this student personal development portfolio, student's achievement was recorded in the system. They can check their achievements online or print it out at any time and even after graduation. With this systematic record system, students' sense of achievement was cultivated and maintained.

2.3 Fostering students' development in their potential and specific abilities:

Student's self-understanding had been enhanced through the participations of the professional assessments, such as Personality Dimension (PD) and Myers-Briggs Type Indicator (MBTI). Also, with the provision of the individual career counseling sessions, student could have a deeper understanding on their potentials and specific abilities in which benefit their further development.

2.4 Training students to better meet social demands:

The career seminars and visit programmes had enhanced students' abilities to work in the career world. For example, one of the skill workshops entitled "How to build up relationship with your boss" helped students in understanding the demand from the working world.

2.5 Increasing training opportunities for teachers and enhancing their professional development:

The staff of Student Affairs Office had been trained up to be MBTI and Personality Dimension practitioners so they can provide profession trainings for the students during the project.

3. Cost-effectiveness

Table 2: Financial Status

Budget Items (Based on Schedule I of Agreement)	Approved Budget	Actual Expense	Balance
A. Manpower	\$1,071,000 *(\$1,141,000 - 70,000)	802,394	268,606
B. Equipment / Facilities	\$161,000 *(\$91,000+HK\$70,000)	147,579	13,421
C. Services	\$532,000	445,901	86,099
D. General Expenses	\$8,000	2,768	5,232
E. Others	\$97,000	14,950	82,050
Total	\$1,869,000	1,413,592	455,408

^{*}Budget virement (HK\$70,000) from the Manpower to Equipment/Facilities had approved by EDB.

Unit cost for the direct beneficiaries

The project is deemed to be cost-effective as it has fully utilized its available resources. The total cost for project was HK\$1,413,592. There were 3,601 participating in direct service and 2,508 students had been served for provide personal developmental portfolio through the online system. With a total of 6,129 students had been served. The cost per beneficiaries is HK\$230.6 only.

Sustainability of the learning programme and materials developed

In terms of sustainability, a Job Matching & Information Network had been established which mainly consists of 3 parts: i) on-line job posting & matching, ii) alumni networking and iii) students' personal development portfolio. The system will continue to serve us as it provided a platform for the networked employers who will provide job vacancies for our students and alumni. Also, the personal development portfolio system will keep updating the new students' records so more and more students will be served.

4. Deliverables and Modes of Dissemination

	Personality Dimensions Workshops MBTI Workshops Student Development Portfolio Internship Opportunities Company Visits	124 sessions 341 students 2,528 student's non-academic achievement record had stored and Student Development Portfolio could be provided 26 students 6 company visits had	N.A. Training materials Training materials A well-structured computerized online system N.A.
for Individuals Facilitation of Students' Personal Planning - Enrichment of Learning Experiences for Career Development School-wide Career -	Personality Dimensions Workshops MBTI Workshops Student Development Portfolio Internship Opportunities	341 students 340 students 2,528 student's non-academic achievement record had stored and Student Development Portfolio could be provided 26 students	Training materials Training materials A well-structured computerized online system N.A.
Facilitation of Students' Personal Planning - Enrichment of Learning Experiences for Career Development - School-wide Career -	Personality Dimensions Workshops MBTI Workshops Student Development Portfolio Internship Opportunities	340 students 2,528 student's non-academic achievement record had stored and Student Development Portfolio could be provided 26 students	Training materials A well-structured computerized online system N.A.
Personal Planning - Enrichment of Learning Experiences for Career Development - School-wide Career -	Dimensions Workshops MBTI Workshops Student Development Portfolio Internship Opportunities	340 students 2,528 student's non-academic achievement record had stored and Student Development Portfolio could be provided 26 students	Training materials A well-structured computerized online system N.A.
Enrichment of Learning Experiences for Career Development School-wide Career -	Workshops MBTI Workshops Student Development Portfolio Internship Opportunities	2,528 student's non-academic achievement record had stored and Student Development Portfolio could be provided 26 students	A well-structured computerized online system N.A.
Experiences for Career Development - School-wide Career -	MBTI Workshops Student Development Portfolio Internship Opportunities	2,528 student's non-academic achievement record had stored and Student Development Portfolio could be provided 26 students	A well-structured computerized online system N.A.
Experiences for Career Development - School-wide Career -	Workshops Student Development Portfolio Internship Opportunities	2,528 student's non-academic achievement record had stored and Student Development Portfolio could be provided 26 students	A well-structured computerized online system N.A.
Experiences for Career Development - School-wide Career -	Student Development Portfolio Internship Opportunities	non-academic achievement record had stored and Student Development Portfolio could be provided 26 students	computerized online system N.A.
Experiences for Career Development - School-wide Career -	Development Portfolio Internship Opportunities	non-academic achievement record had stored and Student Development Portfolio could be provided 26 students	computerized online system N.A.
Experiences for Career Development - School-wide Career -	Portfolio Internship Opportunities	achievement record had stored and Student Development Portfolio could be provided 26 students	system N.A.
Experiences for Career Development - School-wide Career -	Internship Opportunities	stored and Student Development Portfolio could be provided 26 students	N.A.
Experiences for Career Development - School-wide Career -	Opportunities	Development Portfolio could be provided 26 students	
Experiences for Career Development - School-wide Career -	Opportunities	could be provided 26 students	
Experiences for Career Development - School-wide Career -	Opportunities	26 students	
Experiences for Career Development - School-wide Career -	Opportunities		
Development - School-wide Career -		6 company visits had	Employers' actually all
School-wide Career -	Company Visits	6 company visits had	Employees' antique de aud
}		7 7	Employers' network and
}		been organized and total	connections
}		129 students had	
}		participated	
Guidance Activities	Recruitment/	13 career talks had been	Employers' network and
	Career Talks	organized and total 629	connections
		students had participated	
•	Job Search	11 job search skills	Training materials
	Skills	workshops had been	
	Workshops	organized and total 552	
		students had participated	
-	Further Studies	42 further studies	Training materials
	Workshops	workshops had been	
	(Mock interviews and	organized and total 1,460	
Target and the second s	admission seminars)	students had participated	
Resources of Career -		_	- A well-structured
Information	Job Matching &	i .	computerized online
	Job Matching & Information		

		network and connections
- Career Resources	•	- A comprehensive website for career
Corner		services
		- reference books for career resources
		corner

(For the details of the activities conducted date, feedback from participants, please refer to "Activity List")

5. Activity List

Particulars of activities conducted during the project period such as types of activities, brief descriptions of the activities, number of participants and feedback from participants:

Table 3: Activity List

Types of activities			No. of pa	rticipant	s	
(e.g. seminar, performance , etc.)	Brief description (e.g. date, theme, venue, etc.)	schools	teachers	students	others (Please specify)	Feedback from participants
Individual Counseling Service	Date:11/2011 – 8/2013 Venue: Main Campus, Tsuen Wan Campus and TST Campus			124		-
Personality Dimensions (PD) Workshops	Date: 15-Feb-2012 (1a) Theme: Personality Dimensions Workshop Venue: Main Campus			22		86.7% participants agreed the program could help them to
	Date: 22-Feb-2012 (1b) Theme: Personality Dimensions Workshop Venue: Main Campus			18		understand the topic. Other feedbacks please refer to Appendix 1.
	Date: 20-Feb-2012(2) Theme: Personality Dimensions Workshop Venue: Main Campus			21		Collected feedback from students by conversation, students agreed the program could help them to understand their personality.

	and a superior of the contraction of the contractio	 	
	Date: 22-Feb-2012(3) Theme: Personality Dimensions Workshop Venue: Main Campus	16	Collected feedback from students by conversation, students agreed the program could help them to understand their personality.
	Date: 22-Feb-2012(4) Theme: Personality Dimensions Workshop Venue: Main Campus	21	Collected feedback from students by conversation, students agreed the program could help them to understand their personality.
	Date: 22-Feb-2012(5) Theme: Personality Dimensions Workshop Venue: Main Campus	18	Collected feedback from students by conversation, students agreed the program could help them to understand their personality.
	Date: 23-Feb-2012(6) Theme: Personality Dimensions Workshop Venue: Main Campus	18	Collected feedback from students by conversation, students agreed the program could help them to understand their personality.
	Date: 23-Feb-2012(7) Theme: Personality Dimensions Workshop Venue: Main Campus	16	Collected feedback from students by conversation, students agreed the program could help them to understand their personality.
	Date: 5-Mar-2012(8A) Theme: Personality Dimensions Workshop Venue: Main Campus Date: 12 Mar 2012(8B)	11	100% participants agreed the program could help them to understand the topic. Other feedbacks please
	Date: 12-Mar-2012(8B) Theme: Personality Dimensions Workshop Venue: Main Campus	11	refer to Appendix 1.
	Date: 6-Mar-2012(9A) Theme: Personality Dimensions Workshop Venue: Main Campus	19	100 % participants agreed the program could help them to understand the topic.
·	Date: 13-Mar-2012(9B) Theme: Personality Dimensions Workshop Venue: Main Campus	19	Other feedbacks please refer to Appendix 1.

	Date: 7-Mar-2012(10A)				100 % participants agreed the program
	Theme: Personality Dimensions Workshop	TO COMPANY TO A STATE OF THE ST	21		could help them to understand the topic.
	Venue: Main Campus				Other feedbacks please refer to Appendix 1.
	Date: 14-Mar-2012(10B) Theme: Personality Dimensions				
	Workshop		21		
	Venue: Main Campus				
	Date: 9-Apr-2013(11A)				100% participants
	Theme: Personality Dimensions		••		agreed the program
** · · · · · · · · · · · · · · · · · ·	Workshop		30		could help them to
	Venue: Main Campus				understand their
	Date: 16-Apr-2013(11B)		**************************************		personality.
	Theme: Personality Dimensions		22		Other feedbacks please
:	Workshop		22		refer to Appendix 1.
* *	Venue: Main Campus				A Strain of the
	Date: 11-Apr-2013(12A)				94.4% participants
-	Theme: Personality Dimensions		18		agreed the program
	Workshop		16		could help them to
	Venue: Main Campus				understand their
1.	Date: 18-Apr-2013(12B)	a			personality.
A	Theme: Personality Dimensions		19		Other feedbacks please
* * * *	Workshop		19		refer to Appendix 1.
	Venue: Main Campus				
Myers-Briggs	Date: 17-Apr-2012(1A)				100% participants felt
Туре	Theme: MBTI Workshop		13		satisfied the program.
	Venue: Main Campus				Other feedbacks please
Indicator	Date: 19-Apr-2012(1B)				refer to Appendix 1.
(MBTI)	Theme: MBTI Workshop	-	13		
Workshops	Venue: Main Campus			:	range w
	Date: 5-Oct-2012(2A)				100% participants
	Theme: MBTI Workshop		27		agreed the program
	Venue: Main Campus				could help them to
	D 4 2010 CD				understand their
	Date: 12-Oct-2012(2B)		24		personality.
	Theme: MBTI Workshop	THE PERSON NAMED IN COLUMN NAM	24		Other feedbacks please
	Venue: Main Campus	-	44.4		refer to Appendix 1.
	Data: 8 Nov 2012(2A)	N			100% nouticinants
	Date: 8-Nov-2012(3A) Theme: MBTI Workshop		27		100% participants agreed the program
:	Venue: Main Campus		21		could help them to
					understand their
	Date: 15-Nov-2012(3B)		Estate Commence		personality.
	Theme: MBTI Workshop		26		Other feedbacks please
	Venue: Main Campus				refer to Appendix 1.
	Date: 6-Dec-2012(4A)				84.6% participants
	Theme: MBTI Workshop	***************************************	25		agreed the program
	Venue: Main Campus				could help them to
<u> </u>	1		~~	l	To are not purchase

	Date: 13-Dec-2012(4B) Theme: MBTI Workshop Venue: Main Campus	20	understand their personality. Other feedbacks please
	Date: 22-Feb-2013(5A) Theme: MBTI Workshop Venue: Main Campus	48	refer to Appendix 1. 92.7% participants agreed the program could help them to
	Date: 1-Mar-2013(5B) Theme: MBTI Workshop Venue: Main Campus	48	understand their personality. Other feedbacks please refer to Appendix 1.
,	Date: 25-Apr-2013 Theme: MBTI Workshop Venue: TST Campus	9	Collected feedback from students by conversation, students agreed the program could help them to understand their personality.
	Date: 20-May-2013 Theme: MBTI Workshop Venue: Main Campus	60	88.3% participants agreed the program could help them to understand the topic. Other feedbacks please refer to Appendix 1.
Company Visits	Date: 20 March 2012 Theme: Visit to Cyberport Venue: Cyberport	8	100% participants agreed the program could help them to understand the Cyberport. Other feedbacks please refer to Appendix 1.
	Date: 15 Aug 2012 Theme: Visit to Cathay Pacific City Venue: Cathay Pacific City	37	88% participants agreed the program could help them to understand the topic. Other feedbacks please refer to Appendix 1.
	Date: 15 Jan 2013 Theme: Visit to China Arbor Ltd (鳳溪攀樹隊). Venue: Fung Kai Secondary School	23	90.9% participants agreed the program could help them to prepare their development of career and further studies. Other feedbacks please refer to Appendix 1.

	1			1	100% participants
<u> </u>		i			
ID:	ate: 27 Feb 2013	Ì			agreed the program
I I	heme: Visit to Hong Kong				could help them to
	anine Training Association		25		understand the
	enue: DD122,Kam Sheung		23.		information career
	oad, Pat Heung				development.
	oad, i at iromig	· [Other feedbacks please
					refer to Appendix 1.
				*	100% participants
Da	ate: 24 April 2013				agreed the program
Th	heme: Visit to The Hong Kong				could help them to
A	ssociation of Hair Design		14		understand the career
Ve	enue: G110, Lei Cheng Uk				development.
Sh	hopping Centre.				Other feedbacks please
					refer to Appendix 1.
					Collected feedback
	oto: 22 May 2012		,		from students by
	ate: 22 May 2013 heme: Visit to Youth				conversation, students
			22		agreed the program
	mployment Start				could help them to get
ve	enue: Y.E.S. Kwai Fong Centre	į			more career
					information.
Internship					Collected feedback
Opportunities D					from students by
Opportunities Da	ate: Jun 2012 – Aug 2012				conversation, students
Th	heme: Summer Internship				agreed the program
Pr	rogramme2012 : Hong Kong	4	2		could help them to gain
Ho	ousing Society	7-1			more real working
ļ	The state of the s				experience and prepare
100					for their career
	:				development.
					Collected feedback
D.	oto: 19 Jun 2012 2 Aug 2012	V-1			from students by
	ate: 18 Jun 2012 – 3Aug 2012 heme: Summer Internship				conversation, students
	ogram2012: Hospital	William Annual Control of the Contro			agreed the program
	uthority (Kowloon West		4		could help them to gain
T	luster)		İ		more real working
					experience and prepare
1 - 34. S. J. J. N. B. J.	· · · · · · · · · · · · · · · · · · ·				for their career
					development.
1 1					Collected feedback
	!				from students by
	ate: 17 Jun 2013 – 2 Aug 2013		1		conversation, students
	neme: Summer Internship				agreed the program
	ogram2013: Hospital	170	17		could help them to gain
Ai	uthority (Kowloon West			ŀ	more real working
C1	luster)	Management			experience and prepare
CI			1		
					for their career

	Date: Jun 2013 – Aug 2013 Theme: Summer Internship Programme2013: Hong Kong Housing Society	3	Collected feedback from students by conversation, students agreed the program could help them to gain more real working experience and prepare for their career development.
Job Search Skills Workshops	Date: 28 Feb 2012 Theme: Pre-Employment Make-up Workshop Venue: Main Campus	31	100% participants agreed the program could help them to understand the knowledge from this topic. Other feedbacks please refer to Appendix 1.
	Date: 29 Feb 2012 Theme: Pre-Employment Make-up Workshop Venue: Main Campus	24	100% participants agreed the program could help them to understand the knowledge from this topic. Other feedbacks please refer to Appendix 1.
	Date: 21 Mar 2012 Theme: CV & Job Interview Workshop Venue: Main Campus	30	88.9% participants agreed the program could help them to prepare CV and job interview. Other feedbacks please refer to Appendix 1.
	Date: 11 April 2012 Theme: Interpersonal relationship and Decision-making Skills Talk Venue: Main Campus	19	90% participants agreed the program could help them to understand the knowledge from this topic. Other feedbacks please refer to Appendix 1.
	Date: 8 Oct 2012 Theme: From School to Work Venue: Main Campus	27	81.5% participants agreed the program could help them to understand the knowledge from this topic. Other feedbacks please refer to Appendix 1.

Date: 11 Oct 2012 Theme: Adaption of University Life Venue: Main Campus Date: 9 Nov 2012 Theme: Social ctiquette in workplace Venue: Main Campus Date: 27 Nov 2012 Theme: How to become a writer Venue: Tsuen Wan Campus Date: 10 Dec 2012 Theme: Presentation Skills Workshop Venue: Main Campus Date: 10 Dec 2012 Theme: Presentation Skills Venue: Main Campus Date: 12 Dec 2012 Theme: How to build up relationship with your-boss Venue: Main Campus Date: 18 Feb 2013 Theme: Active Listening Skills Venue: Main Campus Date: Active Listening Skills Venue: Main Campus				73.9% participants
Life Venue: Main Campus Date: 9 Nov 2012 Theme: Social ctiquette in workplace Venue: Main Campus Date: 27 Nov 2012 Theme: How to become a writer Venue: Tsuen Wan Campus Date: 10 Dec 2012 Theme: Presentation Skills Workshop Venue: Main Campus Date: 12 Dec 2012 Theme: How to build up relationship with your boss Venue: Main Campus Date: 12 Dec 2012 Theme: How to build up relationship with your boss Venue: Main Campus Date: 18 Feb 2013 Theme: Active Listening Skills Venue: Main Campus Life Venue: Main Campus Lif		Date: 11 Oct 2012		agreed the program could help them to
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Date: 27 Nov 2012 Theme: How to become a writer Venue: Tsuen Wan Campus Date: 10 Dec 2012 Theme: Presentation Skills Workshop Venue: Main Campus Date: 12 Dec 2012 Theme: How to build up relationship with your boss Venue: Main Campus Date: 18 Feb 2013 Theme: Active Listening Skills Venue: Main Campus Posser		.	The state of the s	Other feedbacks please
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Venue: Main Campus Comparison of topic. Other feedbacks please refer to Appendix 1. S1.7% participants agreed the program could help them to prepare their development of career and further studies. Other feedbacks please		relationship with your boss	109	knowledge from this
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Theme: Active Listening Skills Venue: Main Campus 121 prepare their development of career and further studies. Other feedbacks please				
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Venue: Main Campus and further studies. Other feedbacks please		Theme: Active Listening Skills	121	
Other feedbacks please	Legin Same	Venue: Main Campus		
	s to the said	*		{·
			Tall and the state of the state	refer to Appendix 1.

Recruitment / Career Talks	Date: 8 Apr 2013 Theme: Tips for writing CV & Cover letter Venue: Main Campus Date: 1 Mar 2012 Theme: ICAC Talk: Work Ethnic	68	86.6% participants agreed the program could help them to prepare their development of career and further studies. Other feedbacks please refer to Appendix 1. 88% participants agreed the program could help them to understand the knowledge from this
	Venue: Main Campus		topic. Other feedbacks please refer to Appendix 1.
	Date: 8 Mar 2012 Theme: Program Officer Training Venue: Main Campus	29	82.8% participants agreed the program could help them to understand the knowledge from this topic. Other feedbacks please refer to Appendix 1.
	Date: 26 Mar 2012 Theme: Career Talk: YOSHINOYA Venue: Main Campus	9	100% participants agreed the program could help them to understand the knowledge from this topic. Other feedbacks please refer to Appendix 1.
	Date: 29 Mar 2012 Theme: Career Talk: AXA Insurance Co. Ltd Venue: Main Campus	32	75.7% participants agreed the program could help them to understand the knowledge from this topic. Other feedbacks please refer to Appendix 1.
	Date: 16 Apr 2012 Theme: Career Talk: Cathay Pacific Airway Venue: Main Campus	61	94.3% participants agreed the program could help them to understand the knowledge from this topic. Other feedbacks please refer to Appendix 1.

14 1			95.5% participants
	Date: 18 Apr 2012		agreed the program
	<u> </u>		could help them to understand the
	Theme: Career Talk: HK Police	77	
	Force		knowledge from this
	Venue: Main Campus		topic. Other feedbacks please
			refer to Appendix 1.
			100% participants
			agreed the program
Water Park	Date: 19 Apr 2012		could help them to
	Theme: Career Talk:		understand the
	YOSHINOYA	14	knowledge from this
			topic.
	Venue: Main Campus		Other feedbacks please
			refer to Appendix 1.
			83.3% participants
			agreed the program
	Date: 26 Apr 2012		could help them to
***************************************	Theme: Working Holidays	85	understand the
			knowledge from this
	Venue: Main Campus		topic. Other feedbacks please
			1
	Date: 27 Sep 2012		
-			
	■ 1 × 10× 1 × 1	100	understand the
	年青人分享如何在職場上追水	130	knowledge from this
	理想		topic.
***************************************	Venue: Main Campus		Other feedbacks please
Commonwea	1		refer to Appendix 1.

	Date: 27 Nov 2012		
	Theme: Career Talk: Hong Kong		1
	(#14 1545 B)	68	
	venue: Isuen wan Iown Hall		
ATT CONTRACTOR OF THE CONTRACT	Data: 30 Apr 2012		1
	· leave with the first term of the second se		*** *** *** *** *** *** *** *** *** **
11 4.	Theme: Career Talk: HK	24	
	Disneyland		could help them to get
	Venue: Main Campus		more career
	No strate		information.
	Venue: Main Campus Date: 27 Nov 2012 Theme: Career Talk: Hong Kong Police Force Venue: Tsuen Wan Town Hall Date: 30 Apr 2012 Theme: Career Talk: HK Disneyland Venue: Main Campus	130	knowledge from this topic. Other feedbacks please refer to Appendix 1. 94% participants agree the program could help them to understand the knowledge from this topic. Other feedbacks please refer to Appendix 1. Collected feedback from students by conversation, students agreed the program could help them to get more career

	Date: 19 Apr 2013 Theme: Career Talk: HKJC Catering Venue: TST Campus	24	85.7% participants agreed the program could help them to prepare their development of career and further studies. Other feedbacks please refer to Appendix 1.
	Date: 24 Apr 2013 Theme: Career Talk: ICAC Venue: Main Campus	33	90.9% participants agreed the program could help them to understand the knowledge from this topic. Other feedbacks please refer to Appendix 1.
Further Studies Workshops	Date: 18 Jan 2012 Theme: Preparation for University Application Workshop Venue: Main Campus	31	Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.
	Date: 19 Jan 2012 Theme: Preparation for University Application Workshop Venue: Main Campus	26	Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.
	Date: 10 Feb 2012 Theme: Articulation Seminars for HD / AD Students(Arts/ Social Sciences) Venue: Main Campus	68	Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.
	Date: 17 Feb 2012 Theme: Articulation Seminars for HD / AD Students(Business) Venue: Main Campus	36	Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.

	T		T		 	
*.						Collected feedback
	Date: 2 Mar 2012					from students by
	Theme: Articulation Seminar					conversation, students
	I a contract the contract to t			1.0		agreed the program
	(For Pre-AD & Dip Students)			10		could provide them
	Session 1					more information to
	Venue: Main Campus					prepare their further
						studies.
				<u> </u>		
The state of the s						Collected feedback
	Date: 5 Mar 2012					from students by
	Theme: Articulation Seminar					conversation, students
the state of the s	(For Pre-AD & Dip Students)			116		agreed the program
	Session 2			110		could provide them
·						more information to
	Venue: Main Campus					prepare their further
	er.					studies.
			 	 	 	Collected feedback
	Date: 22 Feb 2012					
						from students by
-	Theme: Mock University				N. 11 11	conversation, students
	Admission Interview (Session			8		agreed the program
	1a)					could provide them the
-	Venue: Main Campus					chance for interview
						practice.
		***************************************				Collected feedback
	Date: 22 Feb 2012					from students by
	Theme: Mock University					conversation, students
	Admission Interview (Seesion			4		agreed the program
	1b)				İ	could provide them the
-						chance for interview
	Venue: Main Campus					i kana arang mengangan dan kerangan dan kerangan dan kerangan dan kerangan dan kerangan dan kerangan berangan
				·		practice.
and the second of the second						Collected feedback
٠.	Date: 22 Feb 2012					from students by
	I control of					conversation, students
	Theme: Mock University			7	ľ	agreed the program
	Admission Interview(Seesion 2)					could provide them the
	Venue: Main Campus					chance for interview
the state of the				4.5		practice.
				ļ	7 77 5 3 3 5	Collected feedback
Ann an	Dete: 0 Mar 2012					
	Date: 9 Mar 2012		,	***************************************	Administration	from students by
	Theme: Mock University					conversation, students
	Admission Interview (Session 7a			10		agreed the program
	- Arts Majors)					could provide them the
1000000	Venue: Main Campus					chance for interview
e je sa sa					and the American	practice.
5-74-50-5			}			Collected feedback
	Date: 9 Mar 2012				gray a say	from students by
entra a la com	Theme: Mock University					conversation, students
	T			9		· ·
	Admission Interview(Session 7b			9	}	agreed the program
	- Arts Majors)			-		could provide them the
	Venue: Main Campus					chance for interview
,						practice.
		16				

Date: 9 Mar 2012 Theme: Mock University Admission Interview(Session 8a - Social Sciences Majors) Venue: Main Campus Date: 9 Mar 2012 Theme: Mock University Admission Interview(Session 8bBusiness Majors) Venue: Main Campus	5	Collected feedback from students by conversation, students agreed the program could provide them the chance for interview practice. Collected feedback from students by conversation, students agreed the program could provide them the chance for interview practice.
Date: 19 Mar 2012 Theme: University Admission and University Transition Seminar Venue: Main Campus	81	Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.
Date: 10 Apr 2012 Theme: Introduction of Higher Education Programmes 1(U of Wales, Top-up degree programmes) (AD and HD final year students) Venue: Main Campus	20	Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.
Date: 19 Apr 2012 Theme: Introduction of Higher Education Programmes 2(U of Wales, Top-up degree programmes) (AD and HD final year students) Venue: Main Campus	23	Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.
Date: 19 Apr 2012 Theme: Introduction of Higher Education Programmes 3(U of Wales, Top-up degree programmes) (AD and HD final year students) Venue: Main Campus	13	Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.

					Collected feedback
	Date: 20 Apr 2012				from students by
	Theme: Introduction of Higher				conversation, students
	Education Programmes 4(U of				agreed the program
	Wales, Top-up degree		28		could provide them
	programmes) (AD and HD final				more information to
	year students)				prepare their further
	Venue: Main Campus	***************************************			studies.
					Collected feedback
					from students by
	Date: 22 Nov 2012	Ĭ			conversation, students
	Theme: CUHK Admission				agreed the program
	Seminar		44		could provide them
	Venue: Main Campus				more information to
	_		-		prepare their further
					studies.
					90.1% participants
	Date: 29 Nov 2012				agreed the program
٠.	Theme: Further Studies		138		could help them to
	Workshop: From AD to Degree Venue: Main Campus				understand the topic.
	vondo. Mani Campas				Other feedbacks please
					refer to Appendix 1
		***************************************			Collected feedback
	167 0010	La constitue de la constitue d			from students by
	Date: 16 Jan 2013				conversation, students
	Theme: Admission seminar	1	10		agreed the program
	(Centennial College)		/		could provide them more information to
	Venue: Main Campus				prepare their further
					studies.
1					Collected feedback
	ery, freez				from students by
	Date: 16 Jan 2013		,		conversation, students
	Theme: Admission Seminar (LU				agreed the program
	- Art and Social Science		130		could provide them
	Programmes)				more information to
	Venue: Main Campus				prepare their further
					studies.
					Collected feedback
				1 1 2	from students by
	Date: 16 Jan 2013	-			conversation, students
	Theme: Admission Seminar (LU		75		agreed the program
	- Businsee Programmes)	Annual Market	13		could provide them
1 1 1 1 1 1 1 1 1 1 1 1	Venue: Main Campus	water the same of			more information to
		White the second			prepare their further
					studies.

Date: 17 Jan 2013 Theme: City University of Hong Kong - School of Continuing and Professional Education Venue: Main Campus	15	Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.
Date: 17 Jan 2013 Theme: Admission Seminar - Shue Yan University Venue: Main Campus	40	Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.
Date: 17 Jan 2013 Theme: Admission Seminar - Hong Kong Baptist University College of International Education Venue: Main Campus	21	Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.
Date: 18 Jan 2013 Theme: Admission Seminar - HKU SPACE Centre for International Degree Programmes Venue: Main Campus	16	Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.
Date: 18 Jan 2013 Theme: Admission Seminar - Tung Wah College Venue: Main Campus	9	Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.
Date: 25 Feb 2013 Theme: Preparation for University Admission Workshop Venue: Main Campus	155	Collected feedback from students by conversation, students agreed the program could provide them more information to prepare their further studies.

,					·	
						Collected feedback
	· ·				*	from students by
	Date: 6 Mar 2013	-				conversation, students
	Theme: University Admission			2.00		agreed the program
	Interview Seminar			260		could provide them
	Venue: Main Campus			* *		more information to
	vonae. Iviain Campas					prepare their further
	en a la companya di managara				studies.	
						Collected feedback
	Date: 11 Mar 2013					from students by
	Theme: Mock University			•		conversation, students
	Admission Interview (Session 1)			3		agreed the program
	Venue: Main Campus					could provide them the
e la la la la la la la la la la la la la						chance for interview
				······································		practice.
						Collected feedback
	Date: 11 Mar 2013					from students by
. 4	1					conversation, students
	Theme: Mock University			4		agreed the program
	Admission Interview (Session 2)					could provide them the
+ 5, 5	Venue: Main Campus				1 :	chance for interview
٠.	Free Asia Co				.**	practice.
ter en e					N 1 1	Collected feedback
						from students by
	Date: 11 Mar 2013				1	conversation, students
	Theme: Mock University			2		agreed the program
	Admission Interview (Session 3)			. 		could provide them the
	Venue: Main Campus					chance for interview
						1
						practice.
• '						Collected feedback
	Date: 12 Mar 2013				/	from students by
	Theme: Mock University					conversation, students
	Admission Interview (Session 4)			1		agreed the program
	Venue: Main Campus					could provide them the
	Venue. Wani Campus					chance for interview
	4.19419					practice.
**						Collected feedback
• .	Data 12 Mar 2012					from students by
	Date: 12 Mar 2013				manaphy colored	conversation, students
	Theme: Mock University			4		agreed the program
	Admission Interview (Session 5)			·		could provide them the
	Venue: Main Campus					chance for interview
	particular.					practice.
\$						Collected feedback
	egite es		ļ		L the s	from students by
	Date: 12 Mar 2013			٠.		conversation, students
	Theme: Mock University			4		agreed the program
	Admission Interview (Session 6)			4		
	Venue: Main Campus		-			could provide them the
	*					chance for interview
				***************************************	L	practice.

,	T		·····	
			Pompassanovocas	Collected feedback
	Date: 13 Mar 2013	***************************************	**************************************	from students by
-	Theme: Mock University		Venermananananan	conversation, students
WATER AND AND AND AND AND AND AND AND AND AND	Admission Interview (Session 7)		4	agreed the program
-	Venue: Main Campus			could provide them the
				chance for interview
				practice.
				Collected feedback
	Date: 14 Mar 2013	A STATE OF THE STA		from students by
	Theme: Mock University			conversation, students
	Admission Interview (Session 8)	***************************************	3	agreed the program
	Venue: Main Campus	i e e e e e e e e e e e e e e e e e e e	Washington .	could provide them the
	Cumpus			chance for interview
1				practice.
				Collected feedback
[Date: 14 Mar 2013	1 the state of the		from students by
	Theme: Mock University			conversation, students
	Admission Interview (Session 9)		2	agreed the program
de la constitución de la constit	Venue: Main Campus	ATTENDED TO THE STATE OF THE ST		could provide them the
to the development of the contract of the cont	voituo, iviam Campus	Percentage	-	chance for interview
		**************************************	***************************************	practice.
				Collected feedback
	Date: 14 Mar 2013		***************************************	from students by
	Theme: Mock University			conversation, students
	Admission Interview (Session	l v	4	agreed the program
{	10)	nati Amerika		could provide them the
	Venue: Main Campus	Татамини		chance for interview
		HAMILITATION		practice.
**************************************				Collected feedback
-	Date: 15 Mar 2013	Passoner		from students by
The second secon	Theme: Mock University	- Mariana		conversation, students
	Admission Interview (Session		5	agreed the program
Photography	11)	***************************************	1	could provide them the
	Venue: Main Campus	Tennasaranna		chance for interview
			-	practice.
				Collected feedback
	Date: 15 Mar2013	Withouse		from students by
	Theme: Mock University	*		conversation, students
	Admission Interview (Session	*Accessional and the second and the	5	agreed the program
	12)	*understanded		could provide them the
	Venue: Main Campus	and the same of th	1	chance for interview
	, , , , , , , , , , , , , , , , , , ,	Strondentereda		practice.
Student	Through the online system, total			N.A.
	2,528 students' non-academic	* Proceedings of the Control of the	THE PERSON NAMED IN COLUMN TO THE PE	
Development	achievement record had stored	the standard of the standard o	2,528	
Portfolio	and Student Development	.	,	
	Portfolio could be provided.		Percentage	
17876	Head count of Service	es Heare.	5,129	
Annandin I. C.	ummary of Students' feedback.	o oseis. L	9541	

Appendix 1: Summary of Students' feedback.
Appendix 2: Activities Snapshots