Project Information

Project Title (in English)

Project Title (in Chinese)

Development of Joint Teacher Training and Staff 教師培訓及教學人才發展計劃

Development Project

A. Project Summary

(please provide an executive summary of the project proposal in no more than 500 words).

The rapid expansion of sub-degree sector brings the needs of abundance of teaching staff. With the wide range of courses each institution offers, new teachers of various backgrounds are required and recommended to adapt to the new environment as well as to acquire necessary teaching knowledge in order to sustain the quality of teaching.

With the changes in structure and focus in the education reform, it is essential to have continuous staff development for current teachers, to enhance their knowledge and upgrade their teaching skills in order to achieve higher teaching effectiveness.

In view of the unique background of the self-financed sub-degree sector, it would be appropriate for the Federation for Continuing Education in Tertiary Institutions (FCE) to develop a series of Joint Teacher Training and Staff Development Programme / Workshop for full time and part time teachers who are involved in teaching self-financing sub-degree and top-up degree programmes.

The 4 main stages of the project include:

- Development of Programmes
- Trial of Programmes
- Review of Programmes
- Implementation of Programmes

The project includes 2 main Teacher Training Programmes, a series of Staff Development Workshops and a supporting Web Site (Please refer to the Appendix for supplementary information)

- 1. Induction Programme mainly for new teachers
- 2. Intensive Teacher Training Programme for new and existing teachers who wish to upgrade and enhance their teaching skills
- 3. Staff Development Workshops for in-service teachers
- 4. Website to provide information on updated teaching techniques and good teaching practice

Experts in the area will be invited to participate in the curriculum and programme development and an Advisory Group will be formed to provide constructive advice to the project. The development will be monitored by the Research and Development Committee of FCE. Continuing feedback from participants and institutions will be collected for analysis and application in the further improvement of the Programmes. It is expected all the programmes / workshops will continue to be offered by FCE on a self-financed basis after the development and initial operation.

B. Project Objectives

(please identify the needs of the target recipients and explain how the project aims to address the needs). The project aims to:

- Promote teaching effectiveness
- Develop teaching technique
- Help teachers learn the procedures and requirements of programme development
- Strengthen the concept of quality teaching
- Ensure continuous staff development through workshops
- Set up a website to provide information on quality teaching

C. Outcomes and Deliverables of Project

(please include the expected number of target beneficiaries and explain how they will benefit from the project).

The number of beneficiaries in the project are estimated to be:

1. Induction Programme

Around 50 teachers each year

2. Intensive Teacher Training

Around 80 teachers each year

3. <u>Staff Development Workshops</u>

About 8 workshops each year. Each workshop will cater for around 20-30 teachers.

4. Supporting Website

The website will provide updated information on teaching technologies, good teaching practice, and the latest development in the self-financed sub-degree sector. The number of viewers is expected to be around 1,000.

It is expected that members of the FCE will encourage their teaching staff to join the Induction Programme, Intensive Teacher Training Programme and Staff Development Workshops, and provide necessary feedback and suggestions to improve the programmes / workshops, in turn to upgrade the teaching efficiency in the long run.

5. Training Material Developed for future reference and quality of teaching

The training material developed will be extremely useful for the future training development. It can be used as reference material for the future teacher training, it would also be used as a guideline for upgrading quality of teaching. In particular there is very few teacher training reference books/ course materials developed for self financed tertiary education in HK or worldwide.

D. Implementation Details

Revised implementation details:

It is anticipated that the project will last for 2 years.

Stage 1: Planning and Development (6 months)

Set up of Advisory Group mid-February – mid-March 2010

Course Planning and Curriculum Development mid-February – mid-August 2010

Website Development mid-February – mid-August 2010

Date

Stage 2: Trial of Programmes (8 months)

2a (5 months)

Induction Programme mid-August – mid-September 2010

Intensive Teacher Training mid-September – mid-November 2010

Teaching Practice Assessment mid-November 2010 – mid-January 2011

<u>2b</u> (3 months)

Staff Development Workshops mid-January – mid-April 2011

Stage 3: Evaluation and Review (4 months)

Evaluation and Review mid-April – mid-June 2011

Recommendation for Improvement mid-June – mid-August 2011

Stage 4 : Implementation of Programmes (8 months)

4a (5 months)

Induction Programme mid-August – mid-September 2011

Intensive Teacher Training mid-September – mid-November 2011

Teaching Practice Assessment mid-November 2011 – mid-January 2012

4b (3 months)

Staff Development Workshops mid-January – mid-April 2012

E. Implementation Schedule (Please extend this table if necessary.)

Estimated start date of project: mid-February 2010

1 0	mid Teordary 2010			
Action (please indicate key milestones)	Timeframe	Cashflow Requiremen		
Stage 1: Planning and Development - Set up the Advisory Group - Complete the Course Planning and Curriculum Development - Set up the website - Purchase of Equipment	Mid-Feb 2010 – mid-Aug 2010	878,608		
Stage 2: Trial of Programmes 2a - Conduct the Induction Programme - Conduct the Intensive Teacher Training Programme - Teaching Practice Assessment	2a Mid-Aug 2010 – mid-Jan 2011	419,521		
<u>2b</u>Conduct the Staff Development Workshops	<u>2b</u> Mid-Jan 2011 – mid-Apr 2011	189,899		
Stage 3: Evaluation and Review - Evaluation and Review of the programme - Fine-tune the programme content	Mid-Apr 2011 – mid-August 2011	110,023		
Stage 4: Implementation of Programmes 4a - Conduct the Induction Programme - Conduct the Intensive Teacher Training Programme - Teaching Practice Assessment	4a Mid-Aug 2011 – mid-Jan 2012	283,303		
4bConduct the Staff Development Workshops	4b Mid-Jan 2012 – mid-Apr 2012	118,646		

Estimated completion date of project:

Mid-April 2012

Version: 30 November, 2009

Projected Expenditure (Please provide detailed breakdown under each item) A. Manpower: 1 Full time Project Manager (or equivalent)	Stage 1 (6 months) (mid Feb 10 - mid Aug 10)	Stage 2a	ge 2	Amount in HK\$ Stage 3	Sta	ge 4	Total
under each item) A. Manpower: 1 Full time Project Manager	(6 months) (mid Feb 10 - mid Aug 10)			Juge 3	Sta	a~ •	Total (26 months)
1 Full time Project Manager	(6 months) (mid Feb 10 - mid Aug 10)	(5 months) (mid Aug 10 - mid Jan 11)	Stage 2b (3 months) (mid Jan - mid Apr 11)	(4 months) (mid Apr - mid Aug 11)	Stage 4a (5 months) (mid Aug 11 - mid Jan 12)	Stage 4b (3 months) (mid Jan - mid Apr 12)	
(or equivalent)	156,000	130,000	78,000	-	-	-	364,00
	(\$25,000+MPF)x6	(\$25,000+MPF)x5	(\$25,000+MPF)x3				252.00
2 Full time Programme Developers (or equivalent)	252,000 (\$20,000+MPF)x6x2	-	-	-	-	-	252,00
1 Full time Programme Developer	(\$20,000+WII 1)X0X2	105,000	63,000	84,000	105,000	63,000	420,00
(or equivalent)		(\$20,000+MPF)x5	(\$20,000+MPF)x3	(\$20,000+MPF)x4	(\$20,000+MPF)x5	(\$20,000+MPF)x3	,20,00
1/3 Executive Assistant (from FCE)	31,500 (\$5,000+MPF)x6	26,250 (\$5,000+MPF)x5	15,750 (\$5,000+MPF)x3	21,000 (\$5,000+MPF)x4	26,250 (\$5,000+MPF)x5	15,750 (\$5,000+MPF)x3	136,50
Sub-total (A) B. Equipment / Facilities:	439,500	261,250	156,750	105,000	131,250	78,750	1,172,50
Computers / Laptops / Printer	20,000	-	-	_	_	_	20,00
(1 Computer: \$6,000, 1 Laptop: \$11,000 & 1 Printer: \$3,000)	20,000						-
Software / Applications Licence	30,000	-	-	-	-	-	30,00
Video Camera & Accessories	30,000	-	-	-	-	-	30,00
Sub-total (B)	80,000	-	-	-	-	-	80,000
C. Services: Course Design and Programme Development	288,000	-	-	-	-	-	288,000
- 16 Subjects	128,000 \$800/hr x 10hrs x 16 sub)						128,000
- 8 Workshops	80,000						80,000
	(\$800/hr x 12.5hrs x 8wk) 80,000						80,000
Advisor Fee (Honorarium) 4 advisors:	21,000	-	-	-	-	-	21,000
- Induction Programme and Intensive Teacher Training	12,000 (\$6,000/yr x 4)						12,000
- Staff Development Workshop	6,000						6,000
2 advisors:	(\$3,000/yr x 4)						
- Website Development	3,000 (\$3,000/yr x 2)						3,000
Lecturing Fee	_	137,200	24,480	_	137,200	24,480	323,36
- Induction Programme (50stds) [3 lecturers (classes) x 7.5hrs]	-	18,000 (\$800/hr x 7.5hrs x 3)	24,400		18,000 (\$800/hr x 7.5hrs x 3)	24,400	36,000
- Intensive Teacher Training (80stds	-	100,000			100,000		200,000
[5 lecturers (classes) x 25 hrs]		(\$800/hr x 25hrs x 5)			(\$800/hr x 25hrs x 5)		
- Group Assessment [8 sessions (classes) x 3 hrs]		19,200 (\$800/hr x 3hrs x 8)			19,200 (\$800/hr x 3hrs x 8)		38,400
- 8 Staff Development Workshops 1 Lecturer		-	24,480 (\$2400/workshop x 8)		-	24,480 (\$2400/workshop x 8)	48,960
2 Workshop Assistants Teaching Practice Assessment	_	1,920	(\$330/workshop x 2 x 8)		1,920	(\$330/workshop x 2 x 8)	3,840
- Video Recording		1,920			1,920		3,840
. Ideo recording		(\$80 x 3hrs x 8)			(\$80 x 3hrs x 8)		J,041
Sub-total (C)	309,000	139,120	24,480	-	139,120	24,480	636,20
D. Professional Services							
Insurance Premium	10,000	-	-	-	-	-	10,000
Audit Charge	-	-	-	-	-	10,000	10,000
Sub-total (C)	10,000					10,000	20,000
Total Expenditure (A+B+C)	838,500	400,370	181,230	105,000	270,370	113,230	1,908,70
Contingency (~5%)	40,108	19,151	8,669	5,023	12,933	5,416	91,300
	10,100	17,131	0,007	5,025	12,733	5,710	71,500

Projected Income		Amount in HK\$					
_							
Total	Income:						
Sourc	es of Funding						
a. <i>A</i>	Amount of grant sought	under this application	on:				
b. (
(organization, etc. Plea	- ase give the name(s)	of the sponso	r(s), the amoun	nt of funding, a	and indicate	
V	whether the funding has been secured.):						
<u>(</u>	i)						
<u>(</u>	ii)						
<u>(</u>	iii)						
_							
G.	Monitoring and So	elf-evaluation Mech	nanism				
1.	The Research and Deve	lopment Committee o	f the Federation	n of Continuing	Education in Te	rtiary	
	Institutions (FCE) will be the major monitoring and evaluation body of the project.						
2.						ed to monitor	
	and review the project.						
3.	3. Feedback of the user representatives will be collected as the evaluation mechanism of the project.						
H.	H. Management Support and Key Personnel Involved						
1.	FCE Secretariat will pro	ovide management sup	pport to the pro	ject.			
2.	2. Dr. Joy Shi would be the person-in-charge of the project.						
3.	The Board of Directors	of the Federation has	agreed that mer	mber institutions	s will render its	support to the	
	project.						
I. Special Justifications if the Grant Sought Exceeds \$2 million							

Otl	ner information
1	Project Sustainability (If applicable, please describe how the recurrent expenditure involved will be met after completion of the proposed project)
of	he course materials of the programmes will be developed as a reference for future use. With the support member institutions, FCE will be ready to continue the training programmes/ workshops on a olf-financed basis.
2	Preparatory work done (If any)
3	Past experience in organizing projects of similar or relevant nature and achievements (If any)