

Quality Enhancement Support Scheme

Progress Report

Project No. : 06/QESS/2013

Reporting Period: Form April 2015 (*month/year*) to September 2015 (*month/year*)

Part A

Project Title: Developing effective and interactive clinical simulation learning and teaching kits

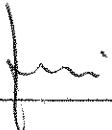
Name of Grantee: Tung Wah College

Project Period: From October 2013 (*month/year*) to September 2016 (*month/year*)

Part B

Please use separate A4-size sheets to report the progress with regard to the following aspects:

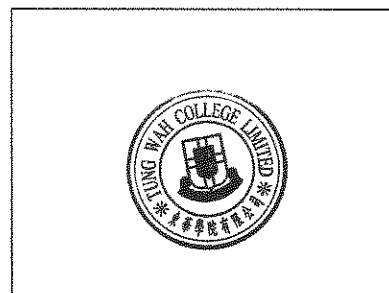
1. Types and brief descriptions of Project activities held/completed during the reporting period (*the information may be presented in the form of a table*).
2. The dates, times, venues and number of participants / beneficiaries of Project activities held, and resources (e.g. equipment, manpower) used for the implementation of Project activities.
3. Project milestone(s) and deliverables attained at the end of the reporting period and evidence showing the attainment of milestones and deliverables.
4. The percentage, in terms of key tasks, of the Project completed at the end of each reporting period.
5. Project variation*, if any, during the reporting period, together with details and justifications.

Signature of Authorised Person : 

Name of Authorised Person : Prof. Yu-hon Lui

Position of Authorised Person : President

Date: 2015.11.20




Organisation Chop

* A separate written application should be submitted to the Grantor for prior written approval.

Quality Enhancement Support Scheme

1. Project activities held/completed during the reporting period

Dates, time and venues	Brief descriptions of activities and resources used for implementing the Project *	Number and types of participants (if applicable)
2 nd April, 2015	<p>Laboratory session for the course NUR3014- Care of people with non-communicable diseases IV (Appendix I)</p> <p>Students were allowed to practice on the Simulators with limited teachers' supervision. They were encouraged to practice various nursing skills on the Simulators.</p>	Total: 24 participants (BHSc 2012 senior year and BHSc 2013 senior year)
8 th April, 2015	<p>Laboratory session for the course NUR3011 - Care of people with non-communicable diseases II</p> <p>Students practiced on the Simulators under teachers' supervision. They were encouraged to practice the basic nursing skills on the Simulators.</p>	Total: 87 participants (BHSc 2012, BHSc 2012 senior year, BHSc 2013 senior year, and BHSc 2014 senior year)
9 th – 10 th April, 2015	<p>Laboratory session for the course NUR3010 - Care of people with non-communicable diseases I (Appendix II)</p> <p>Students practiced on the Simulators under teachers' supervision. They were encouraged to practice the basic nursing skills on the Simulators.</p>	Total: 32 participants (BHSc 2012, BHSc 2013, BHSc 2012 senior year, BHSc 2013 senior year, and BHSc 2014 senior year)
30 th June, 2015	<p>Interactive forum for DxR Nursing SELECT - Simulations to Enhance Learning and Evaluate Critical Thinking (Appendix III)</p> <p>A 3 hours interactive forum for DxR Nursing SELECT and sharing session were conducted for teaching staff.</p>	Total: 11 participants
28 th August, 2015	<p>All 10 clinical scenarios were developed and available for download (Appendix IV)</p> <p>4 remaining clinical scenarios, namely, cardiogenic shock, road traffic accident, arrhythmia, and hypoglycemic shock, were developed for the use of learning and teaching kit. Each scenario was designed with game and quiz to engage students in the learning.</p> <p>Website: http://www.twc.edu.hk/nur/our-research/developing-effective-and-interactive-clinical-simulation-learning-and-teaching-kits</p>	
22 nd September, 2015	<p>Mr. Luk Kar Ho Kevin, was renewed his contract as Project Officer. (Appendix V)</p> 	

* Evidence showing the attainment of milestones scheduled for completion during the reporting period should be attached (e.g. photos, learning materials, webpage screens, promotion leaflets / posters, relevant reports, etc.).

Quality Enhancement Support Scheme

2. The percentage, in terms of key tasks, of the project completed at the end of the reporting period

Milestones scheduled for completion during the reporting period **	% attained	Remarks
<p>Milestones scheduled between April 2015 and September 2015</p> <ul style="list-style-type: none"> <li data-bbox="108 521 874 600">- Development of learning and teaching kits for common clinical scenarios (All 10 scenarios were completed) <li data-bbox="108 689 603 723">- Organisation of interactive forums <li data-bbox="108 813 858 891">- Design of games and quizzes (included in the learning and teaching kits for each scenario) <li data-bbox="108 981 815 1014">- Organisation of workshops and laboratory sessions <p>Actual no. of beneficiaries: 976 students and 54 teaching staff; Expected no. of beneficiaries: 1200 students and 60 teaching staff</p>	<p style="text-align: center;">100%</p> <p style="text-align: center;">100%</p> <p style="text-align: center;">100%</p> <p style="text-align: center;">81%</p>	
Overall Project		
<p>** Please seek prior approval from the Education Fund Secretariat if the project milestones cannot be completed at the end of the reporting period.</p>		

Quality Enhancement Support Scheme

3. Project variation (a separate written application should be submitted to the Education Fund Secretariat for prior written approval.)

Descriptions of variations (e.g. change of the project scope or duration, deferral of completion date, relocation of an amount exceeding 10% between items of expenditure in the budget)	Date of approval sought from Education Fund Secretariat
There was no project variation in this period.	

4. Financial position as at the end date of the reporting period

Expenditure items	Approved budget (a)	Committed or actual expenditure (b)	Balance [(a)-(b)]
a. Manpower	1,700,000	1,526,939.44	173,060.56
b. Equipment / facilities	107,000	24,675	82,325
c. Services	-	-	-
d. General expenses	37,000	-	37,000
e. Others	-	-	-
Total	1,844,000	1,551,614.44	
<i>Project Income (if any)</i>			
<i>Total Balance</i>			292,385.56